

Grade 3 Third Prompt

Description Writing about a Place

English/Language Arts Content Standards:

- 1.0 Writing Strategies
- 2.0 Writing Applications (Genres and Their Characteristics)
- 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.

Writing Situation

A description is a picture in words that helps the reader to see, hear, taste, feel and smell something that the writer has experienced. Think about a place where you spend a lot of time, such as your classroom or the cafeteria. Think about how you would describe it. (Allow an opportunity for class discussion.)

Directions for Writing

Write about a place you have visited. Be sure to use sensory details that help the reader create a mental picture of the place you are describing.

You may want to include:

- what you saw
- what you heard
- what you smelled
- what you tasted
- what you felt.

Writing and Convention Standards

For this writing task, students will write a description that:

- a. uses concrete sensory details to describe a place.
- b. uses a variety of sentence patterns and lengths.
- c. uses legible cursive handwriting.
- d. demonstrates grade level appropriate sentence structure, grammar, punctuation, capitalization, and spelling.

Resources:

Reading/Language Arts Framework for California Public Schools, pp. 93-94
Houghton Mifflin: Theme 5, Reading Writing Workshop, pp.138-139F