

Grade 3 First Prompt

Narrative Writing a Descriptive Narrative

English/Language Arts Content Standards:

- 1.0 Writing Strategies
- 2.0 Writing Applications (Genres and Their Characteristics)
- 2.1 Write narratives:
 - a. Provide a context within which an action takes place.
 - b. Include well-chosen details to develop the plot.
 - c. Provide insight into why the selected incident is memorable.
- 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.

Writing Situation

We often daydream about the “perfect” day, whether it’s a perfect birthday party, family vacation, or Saturday. What would you want to have happen to make it a “perfect” day? (Allow an opportunity for class discussion.)

Directions for Writing

Every morning students across America get up and get ready for school. Most days follow the same routine, but what if you could change your routine? If you could plan your perfect school day, what would it be? Describe the perfect day at school. Be sure to include interesting words to describe the events of the day. Include details that tell about what you would learn and how you would feel during your perfect day at school.

Writing and Conventions Standards

For this writing task, students will write a personal narrative that:

- a. addresses the prompt.
- b. has a clear and coherent paragraph in which sentences support a central idea with events and details.
- c. contains action and insight into why the incident is memorable.
- d. demonstrates grade level appropriate sentence structure, grammar, punctuation, capitalization, and spelling.

Resources:

Reading/Language Arts Framework for California Public Schools, pp. 93-94

Write on Track Handbook, pp. 96-99

Write on Track Program Guide: The Forms of Writing, pp. 27-31

Reading-Writing Connection, p. 5

Write on Track: Lesson Plans and Assessments, pp.6-9

Houghton Mifflin: Reading writing Workshop TE, pp. 52-53G