

Curriculum & Standards

Grade 3

Suggested Focus Targets by Quarter

1st quarter prompt

- addresses the prompt
- uses transition words in a paragraph to show sequence (such as then, after, later)
- writes a “grabber” as an introductory sentence
- uses a variety of sensory descriptive words (adjectives, adverbs, verbs)
- writes complete sentences
- uses correct capitalization
- uses correct punctuation

2nd quarter prompt

- addresses the prompt
- stays focused and reflects on a topic
- uses descriptions and language that will engage the reader
- matches word choice to genre and audience
- uses sentence types when appropriate (declarative, interrogative, exclamatory, imperative)
- uses a variety of sentence patterns
- spells grade-level appropriate words correctly
- has legible handwriting

3rd quarter prompt

- addresses the prompt
- draws from experience
- writes an appropriate topic sentence and /or main idea sentence
- writes a title when appropriate
- uses a variety of sentence patterns
- writes compound sentences using conjunctions (or, so, and, then, but, because)
- uses nouns, verbs, adjectives, adverbs, and articles correctly
- has legible cursive handwriting

4th quarter prompt

- generates main ideas and details
- writes an organized paragraph that includes
 - main idea
 - supporting detail sentences
 - a concluding sentence
- writes a title when appropriate
- uses appropriate voice (informational/formal) for intended audience based on prior knowledge and experiences
- expresses feelings with appropriate language/vocabulary
- writes dialogue when appropriate to the genre
- uses appropriate verb tenses (present, past, future)
- demonstrates subject-verb agreement
- has legible cursive handwriting