

# Kindergarten Fourth Prompt Rubric

## Narrative Writing about Events

<b>4</b>	<ul style="list-style-type: none"> <li>▪ Fully addresses the topic.</li> <li>▪ Has a detailed picture of the event.</li> <li>▪ Shows sound-symbol relationships including some attempt at vowels, suffixes (-s, -ing), diagraphs, and multi-syllabic words.</li> <li>▪ Has three or more complete sentences with details that tell about the writer’s choice.</li> <li>▪ Has a consistent use of sight words.</li> <li>▪ Has expressive language that catches the reader’s attention.</li> <li>▪ Has grade-level appropriate spelling, grammar, capitalization, and punctuation; contains few, if any, errors that do not interfere with understanding the writing.</li> <li>▪ Has legible handwriting, moving from L-R and top to bottom, and places text appropriately on the page, may use one or more pages.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>▪ Fully addresses the topic.</li> <li>▪ Has a picture of the event with some details.</li> <li>▪ Shows sound-symbol relationships including some vowels.</li> <li>▪ Includes some sight words.</li> <li>▪ Has two or more sentences that tell about the event.</li> <li>▪ Has mainly grade-level appropriate spelling, grammar, capitalization, and punctuation; contains some errors that do not interfere with understanding the writing.</li> <li>▪ Has legible handwriting with most letters formed correctly, writes from left to right, top to bottom and places text appropriately on the page.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>▪ Attempts to respond to the topic.</li> <li>▪ Has a picture of the event.</li> <li>▪ Shows sound-symbol relationships that may include some vowels.</li> <li>▪ Has a sentence or phrase that tells about the event, or has labels for a picture.</li> <li>▪ Has some sight words.</li> <li>▪ May see some evidence of voice.</li> <li>▪ May contain many errors in spelling, grammar, capitalization, and/or punctuation that may interfere with understanding the writing.</li> <li>▪ Has some letters formed correctly and some appropriate spacing.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>▪ May not respond to the topic.</li> <li>▪ May have a picture.</li> <li>▪ May have random letters and/or limited sound-symbol relationships.</li> <li>▪ Contains scribbles, lines, or symbols.</li> <li>▪ Shows some evidence of letter formation.</li> </ul>
<b>BP</b>	<ul style="list-style-type: none"> <li>▪ Blank Paper</li> </ul>