

Kindergarten Third Prompt Rubric

Expository Observational Writing

4	<ul style="list-style-type: none"> ▪ Fully addresses the prompt. ▪ Has a detailed picture of the observation. ▪ Shows sound-symbol relationships including some attempt at vowels, suffixes (-s, -ing), diagraphs, and multi-syllabic words. ▪ Has three or more complete sentences that include descriptive attributes (color, number, position, shape, texture, location) or sequence of events. ▪ Has a consistent use of sight words. ▪ Has descriptive language that reflects scientific observation. ▪ Has grade-level appropriate spelling, grammar, capitalization, and punctuation; contains few, if any, errors that do not interfere with understanding the writing. ▪ Has legible handwriting, moving from L-R and top to bottom, and places text appropriately on the page, may use one or more pages.
3	<ul style="list-style-type: none"> ▪ Fully addresses the topic. ▪ Has a picture of the observation with some detail. ▪ Shows sound-symbol relationships including some vowels. ▪ Has two or more sentences or phrases that include descriptive attributes (color, number, position, shape, texture, location) or sequence of events. ▪ Creates mostly readable text. ▪ Includes several sight words. ▪ Creates some text recognizable as “this child’s piece”. ▪ Has mainly grade-level appropriate spelling, grammar, capitalization, and punctuation; contains some errors that do not interfere with understanding the writing. ▪ Has legible handwriting with most letters formed correctly, writes from left to right, top to bottom and places text appropriately on the page.
2	<ul style="list-style-type: none"> ▪ Attempts to respond to topic. ▪ Has a picture of an observation. ▪ Shows sound-symbol relationships that may include some vowels. ▪ Has a sentence or phrase that attempts to describe an observation. ▪ Has some sight words. ▪ Evidence of writing left to right, top to bottom. ▪ Has some letters formed correctly and/or appropriate spacing.

<p>1</p>	<ul style="list-style-type: none"> ▪ May not respond to the topic. ▪ May have a picture of an observation. ▪ No evidence of sound-symbol relationship. ▪ Contains scribbles, lines, or symbols with no idea that the marks contain a message. ▪ May have random letters and/or letter strings. ▪ Shows no evidence of letter formation.
<p>BP</p>	<ul style="list-style-type: none"> ▪ Blank Paper