

Kindergarten Third Prompt

Expository Observational Writing

English/Language Arts Content Standard:

1.0 Writing Strategies

Students write words and brief sentences that are legible.

1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.

1.2 Write consonant – vowel – consonant words.

1.3 Write by moving, from left to right, from top to bottom.

1.4 Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letter.

Writing Situation

Every day you have the opportunity to observe and learn about many things in the world around you. As a scientist, you have become very good at looking at things, thinking about them, and telling about what you saw. Your observations might include:

animals	weather
plants	color changes
rocks	class projects

(Allow an opportunity for class discussion.)

Directions for Writing

Describe something you have observed. Make sure your reader will be able to understand what you observed, what happened, and what you thought or learned from making this observation.

Writing and Convention Standards

For this task, students will:

- give an objective account of a scientific observation (focus on one main idea).
- spell independently using phonetic knowledge, c-v-c words, and high frequency words.
- use end punctuation.
- use descriptive words (1-2).
- use a variety of ways to begin sentences.

Resources:

Reading/Language Arts Framework for California Public School, p. 43

The Writing Spot: Program Guide, pp. 33-39, 157-162, 255

Harcourt Science: Units A-F

Houghton Mifflin: Theme 6, TE, pp. 91, 99