

# Kindergarten Second Prompt Rubric

## Narrative Something Special

4	<ul style="list-style-type: none"><li>▪ Fully addresses the topic.</li><li>▪ Has a detailed picture that relates to the text.</li><li>▪ Shows sound-symbol relationships with some attempt at vowels, suffixes (-s, -ing), diagraphs, and multi-syllabic words.</li><li>▪ Has at least 2 complete sentences with details that tell about the topic.</li><li>▪ Includes many sight words.</li><li>▪ Creates lively, engaging voice through text.</li><li>▪ Has grade-level appropriate spelling and grammar.</li><li>▪ Writes from left to right and top to bottom and places the text appropriately on the page.</li><li>▪ Uses grade-level appropriate letter formation.</li></ul>
3	<ul style="list-style-type: none"><li>▪ Responds to the topic.</li><li>▪ Has a picture with some details that relates to the text.</li><li>▪ Shows sound-symbol relationships including some vowels.</li><li>▪ Has at least one sentence that tells about the writer's topic.</li><li>▪ Includes several sight words.</li><li>▪ Creates some text recognizable as "this child's piece".</li><li>▪ Has mainly grade-level appropriate spelling.</li><li>▪ Writes from left to right and top to bottom.</li><li>▪ Uses grade-level appropriate letter formation.</li></ul>
2	<ul style="list-style-type: none"><li>▪ Attempts to respond to the topic (writer can verbalize that what is written relates to the topic).</li><li>▪ Has a picture.</li><li>▪ Evidence of sound-symbol relationships.</li><li>▪ Has letters, words, or phrases that tell about the writer's choice, or has labels for a picture.</li><li>▪ Has a few sight words.</li><li>▪ May copy environmental print.</li><li>▪ Little or no evidence of spacing.</li><li>▪ May contain grade-level appropriate spelling.</li><li>▪ May write left to right and/or top to bottom.</li><li>▪ Attempts grade-level appropriate letter formation.</li></ul>

<p style="text-align: center;"><b>1</b></p>	<ul style="list-style-type: none"> <li>▪ May not respond to the topic (no bridge from verbal language to written).</li> <li>▪ May have a picture.</li> <li>▪ No evidence of sound-symbol relationship.</li> <li>▪ Contains scribbles, lines, or symbols with no idea that the marks convey a message.</li> <li>▪ No voice evident.</li> <li>▪ May have random letters and/or letter strings.</li> <li>▪ May show no evidence of letter formation.</li> </ul>
<p style="text-align: center;"><b>BP</b></p>	<ul style="list-style-type: none"> <li>▪ Blank Paper</li> </ul>