

Kindergarten Second Prompt

Narrative Something Special

English/Language Arts Content Standards:

- 1.0 Writing Strategies
Students write words and brief sentences that are legible.
- 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- 1.3 Write by moving from left to right and from top to bottom.

Writing Situation

We all have things that are special to us – games we play, pets to take care of, foods we eat, and things we do with our family.

(Allow an opportunity for class discussion.)

Directions for Writing

What is special to you? Draw a picture of something special to you. Write a story to tell what is special to you and why you like it.

Writing and Convention Standards

For this task, students will:

- a. write by moving across the page from left to right, top to bottom.
- b. write upper and lower case letters independently.
- c. spell independently using pre-phonetic knowledge, sounds of the alphabet, and high frequency words.
- d. tell about something that is special to you using complete thoughts.
- e. draw a quick sketch of their idea (ideas).
- f. space between words.

Resources:

Reading/Language Arts Framework for California Public Schools, pp. 43

The Writing Spot: Lesson Plans and Assessments, Lesson Plan 5

The Writing Spot: Program Guide, The Forms of Writing, pp.95-97