

Kindergarten First Prompt Rubric

Narrative Writing about Oneself

4	<ul style="list-style-type: none"> ▪ Fully addresses the topic. ▪ Has a detailed picture that relates to the text. ▪ Shows sound-symbol relationships including some vowels. ▪ Includes sight words. ▪ Creates lively, engaging voice through text. ▪ Attempts to write more than one sentence with the second sentence adding detail to the first sentence. ▪ Write from left to right and top to bottom. ▪ Uses grade-level appropriate letter formation.
3	<ul style="list-style-type: none"> ▪ Responds to the topic. ▪ Has a picture with some details that relates to the text. ▪ Evidence of sound-symbol relationships. ▪ Includes some sight words. ▪ Creates some text recognizable as “this child’s piece”. ▪ Writes one sentence. ▪ Writes from left to right. ▪ Uses grade-level appropriate letter formation.
2	<ul style="list-style-type: none"> ▪ Attempts to respond to the topic (writer can verbalize that what is written relates to the topic). ▪ Has a picture (writer can verbalize that what is drawn relates to the topic). ▪ May write letters with no sound to symbol relation. ▪ Copies environmental print. ▪ May not see evidence of voice. ▪ May verbally identify picture elements (i.e., “This is a _____ .) ▪ Little or no evidence of writing from left to right. ▪ Attempts grade-level letter formation.
1	<ul style="list-style-type: none"> ▪ May not respond to the topic (no bridge from verbal language to written). ▪ May have a picture. ▪ Contains scribbles, lines, or symbols with no idea that the marks convey a message. ▪ No voice evident. ▪ No evidence of writing from left to right. ▪ Shows no evidence of letter formation.
BP	<ul style="list-style-type: none"> ▪ Blank Paper