

# Grade 1 Fourth Prompt

## Expository Informational Writing

### **English/Language Arts Content Standards:**

- 1.0 Writing Strategies
  - 1.1 Select a focus when writing.
  - 1.2 Use descriptive words when writing.
  - 1.3 Print legibly and space letters, words, and sentences correctly.
- 2.0 Writing Application (Genres and Their Characteristics)
  - 2.2 Write expository descriptions of a real object, person, place, or event, using sensory details.

### **Writing Situation**

As a first grader you have a lot of information you can share with others. Think about some activities you have done this year. Think about some of the experiences you have had in first grade. (Allow an opportunity for class discussion.)

### **Directions for Writing**

It's the end of the year and now you are a first grade expert. Write about what you have learned and experienced this year to share with a kindergarten friend going into first grade. Think about what you know and the interesting details that will help your friend learn about first grade. Don't forget to use interesting words to describe your experience.

### **Writing and Convention Standards**

For this task, students will write a story that will:

- a. describe experiences.
- b. use details to write about experiences.
- c. use legible print.
- d. use complete sentences.
- e. use correct punctuation and capitalization.
- f. use correct spelling of simple sight words.
- g. contain proper spacing for letters, words, and sentences.

### **Resources:**

*Reading/Language Arts Framework for California Public Schools*, pp. 62-63

*Write One: Handbook*, pp. 72-73

*Write One Program Guide: Reading-Writing Connection*, p. 6

*Write One: Lesson Plans and Assessments*, pp. 14-17