

Grade 1

Third Prompt

Narrative Writing a Story

English Language/Arts Content Standard:

- 1.0 Writing Strategies
 - 1.1 Select a focus when writing.
 - 1.2 Use descriptive words when writing.
 - 1.3 Print legibly and space letters, words, and sentences appropriately.
- 2.0 Writing Applications (Genres and Their Characteristics)
 - 2.2 Write brief narratives (e.g., fictional, autobiographical) describing an experience.

Writing Situation

We all enjoy reading a good story. Some stories make us laugh, while others make us cry. Many people like to read stories where animals are the main characters. Some stories have talking animals, while others tell about real animals. (Allow an opportunity for class discussion.)

Directions for Writing

Write a story in which animals are the main characters. Then, think about what will happen to your characters. Finally, decide how your story will end.

Writing and Convention Standards

For this task, students will write a story that:

- a. focus on a main character.
- b. focus on something happening.
- c. use descriptive words to tell what is happening in the story.
- d. use complete sentences.
- e. use capital letters to begin sentences.
- f. use appropriate punctuation at the end of sentences.

Resources:

Reading/Language Arts Framework for California Public School, pp. 62-63

Write One: Teacher's Guide, p. 48

Write One: Handbook, p. 72

Write One: Program Guide, Reading-Writing Connection, p. 5

Write One: Lesson Plans and Assessments, pp. 14-15