

Grade 1

Third Prompt Rubric

Narrative Writing a Story

4	<ul style="list-style-type: none"> ▪ Fully addresses the topic. ▪ Is clearly organized with writing that reflects planning. ▪ Has a developed plot with a main character as the central focus. ▪ Has complete, coherent sentences that use a variety of patterns. ▪ Has effectiveness and variety of word choice. ▪ Has descriptive language that includes a variety of well-chosen, sensory details. ▪ Reveals personality in writing that catches the reader’s attention. ▪ Has grade-level appropriate spelling, capitalization, and punctuation; contains few, if any, errors that do not interfere with understanding the writing. ▪ Has legible handwriting with appropriate spacing and letters formed correctly.
3	<ul style="list-style-type: none"> ▪ Responds to the topic. ▪ Is organized with writing that reflects planning. ▪ Has a beginning, middle, and end with a main character as the central focus. ▪ Has complete sentences. ▪ Has some variety in word choice. ▪ Has some descriptive language; contains some sensory images. ▪ Creates text recognizable as “this child’s piece”. ▪ Has mainly grade-level appropriate spelling, grammar, capitalization, and punctuation; contains some errors that do not interfere with understanding the writing. ▪ Has legible handwriting with appropriate spacing and most letters formed correctly.
2	<ul style="list-style-type: none"> ▪ Attempts to respond to the topic. (May stray from the topic.) ▪ May lack organization. ▪ May have a partially developed plot lacking a central focus on a main character. ▪ Has mainly complete sentences. ▪ Attempts words using initial and final consonant sounds and/or inventive spellings. ▪ May contain little descriptive language and few sensory details. ▪ May show moments of voice in text. ▪ May contain many errors in spelling, grammar, capitalization, and/or punctuation that may interfere with understanding the writing. ▪ Has handwriting that is difficult to read.

<p>1</p>	<ul style="list-style-type: none"> ▪ May not respond to the topic. (May be off topic.) ▪ Lacks organization. ▪ May lack a plot or focus. ▪ May have random marks, letters, numbers, shapes, or pictures. ▪ Contains substantial environmental print. ▪ May have random marks, letters, numbers, shapes, or pictures. ▪ May contain frequent and numerous errors in spelling, grammar, capitalization, and punctuation that interfere with the understanding of the writing. ▪ Handwriting may be illegible.
<p>BP</p>	<ul style="list-style-type: none"> ▪ Blank Paper