

# Grade 1

## Second Prompt

### Expository Writing a Description

**English Language/Arts Content Standard:**

- 1.0 Writing Strategies
  - 1.1 Select a focus when writing.
  - 1.2 Use descriptive words when writing.
  - 1.3 Print legibly and space letters, words, and sentences correctly.
- 2.0 Writing Applications (Genres and Their Characteristics)
  - 2.2 Write brief expository description of a real object, person, place, or event, using sensory details.

**Writing Situation**

Think about food. You may think of foods you like or foods you do not like. How would you describe these foods to your friends? (Allow an opportunity for discussion.)

**Directions for Writing**

Choose a food you would like to describe to a friend. It can be a favorite food or a food that you don't like. Use your five senses to help describe the food. For example, think about what it looks like, how it feels, or any smells that would help describe this food to someone who has not tasted it.

**Writing and Convention Standards**

For this task, students will write a description that will:

- a. describe a food.
- b. use details to write about a food.
- c. use legible print.
- d. use complete sentences.
- e. use correct punctuation and capitalization.
- f. use correct spelling of simple sight words.
- g. contain proper spacing for letters, words, and sentences.

**Resources:**

*Reading/Language Arts Framework for California Public School*, pp. 62-63

*Write One: Handbook*, pp. 52-53

*Write One Program Guide: The Forms of Writing*, pp. 35-38 *Reading-Writing Connection*, p. 6

*Write One: Lesson Plans and Assessments*, pp. 18-21