

Grade 1 First Prompt Rubric

Narrative Writing About a Personal Experience

4	<ul style="list-style-type: none"> ▪ Fully addresses the topic. ▪ Has a detailed picture of the experience. ▪ Is clearly organized. ▪ Clearly maintains a consistent focus. ▪ Has complete sentences that use a variety of patterns and contains details that tell about the topic. ▪ Has variety of word choice; dares to try new, less familiar words. ▪ Reveals personality in writing that catches the reader’s attention. ▪ Shows sound-symbol relationships including attempt at vowels, suffixes (-s, -ing), diagraphs, and multi-syllabic words. ▪ Has grade-level appropriate spelling, capitalization, and punctuation; contains few, if any, errors that do not interfere with understanding the writing. ▪ Has legible print with appropriate spacing.
3	<ul style="list-style-type: none"> ▪ Responds to the topic. ▪ Has a picture of the experience with some details. ▪ Is organized (creates easy-to-follow text). ▪ Maintains a consistent focus. ▪ Has several complete sentences with details that tell about the topic. ▪ Has some variety of word choice using many simple, familiar words. ▪ Creates text recognizable as “this child’s piece”. ▪ Shows sound-symbol relationships including some attempt at vowels, suffixes (-s, -ing), diagraphs, and multi-syllabic words. ▪ Has mainly grade-level appropriate spelling, grammar, capitalization, and punctuation; contains some errors that do not interfere with understanding the writing. ▪ Has mostly legible print with appropriate spacing.
2	<ul style="list-style-type: none"> ▪ Attempts to respond to the topic. ▪ Has a picture of the experience. ▪ May lack organization. ▪ May lack a consistent focus. ▪ Has mainly complete sentences that may have some details that tell about the topic. ▪ Uses many sight words, repeating familiar words. ▪ May put moments of voice in text. ▪ Shows sound-symbol relationships including some vowels. ▪ May contain many errors in spelling, grammar, capitalization, and/or punctuation that may interfere with understanding the writing. ▪ All print may not be legible and uses some spacing.

<p>1</p>	<ul style="list-style-type: none"> ▪ May not respond to the topic. (May be off topic.) ▪ May have a picture. ▪ Lacks organization. ▪ Has no focus. ▪ May or may not have complete sentences with little or no details that tell about the topic. ▪ Uses sight words. ▪ Shows sound-symbol relationships that may include some vowels. ▪ May contain frequent and numerous errors in spelling, grammar, capitalization, and punctuation that interfere with the understanding of the writing. ▪ Print may be illegible.
<p>BP</p>	<ul style="list-style-type: none"> ▪ Blank Paper