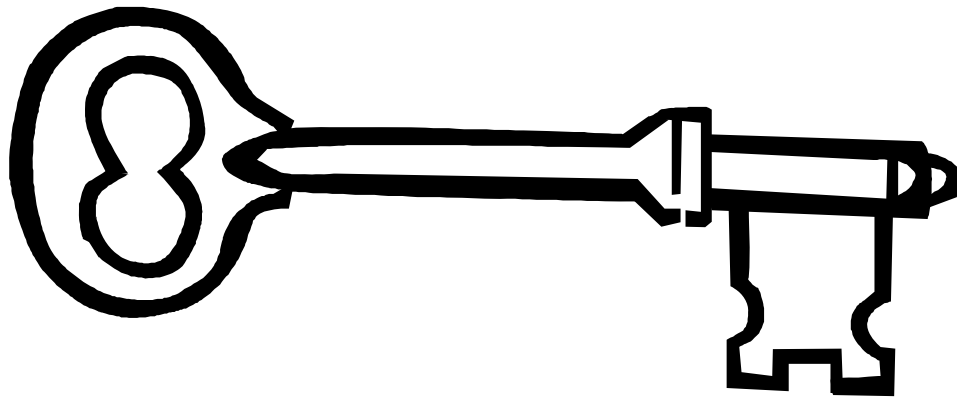


BAKERSFIELD CITY SCHOOL DISTRICT
Education Center – 1300 Baker Street
Bakersfield, California 93305

Curriculum & Standards

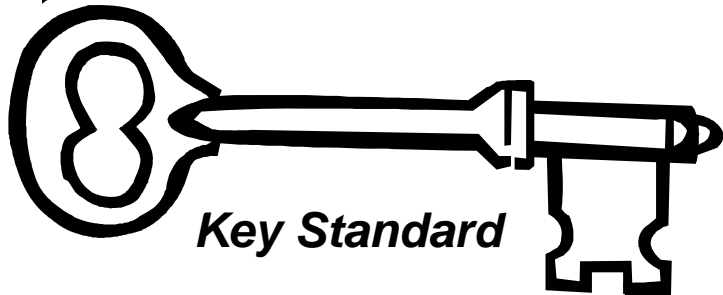
California Math Standards Grade 1



Mathematics - Grade 1
NUMBER SENSE

NS 1.1

I can count, read, and write
numbers to 100.



Key Standard

Units: 1, 5, and 7

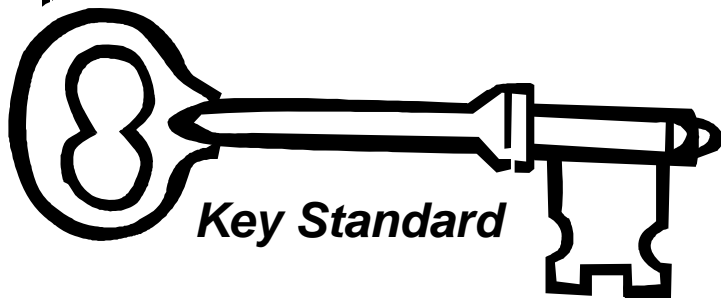
Student Friendly Standards – Grade 1
BCSD Curriculum & Standards

Mathematics - Grade 1
NUMBER SENSE

NS 1.2

I know how to compare and put in order the numbers to 100 by using the symbols for less than, equal to, or greater than ($<$, $=$, $>$).

Unit: 5



Key Standard

Mathematics - Grade 1
NUMBER SENSE

NS 1.3

I can show the same number using
objects and number sentences
(for example, 8 can be



or $2 + 2 + 2 + 2$ or $10 - 2$).

Units: 1 and 2

Mathematics - Grade 1
NUMBER SENSE

NS 1.4

I know how to count and group objects in ones and tens, like 34 is 3 tens and 4 ones.

Unit: 9

Mathematics - Grade 1
NUMBER SENSE

NS 1.5

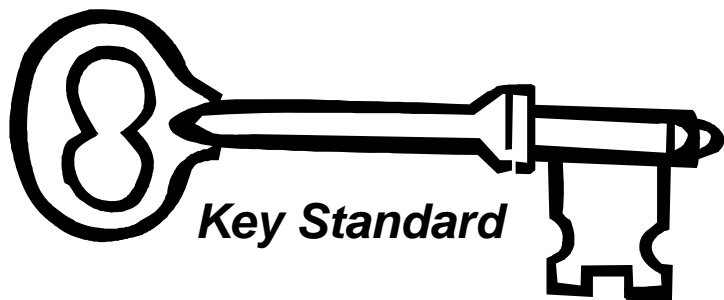
- I can name coins and tell how much they are worth.
- I can add coins and make piles that are equal (for example, one dime is worth the same as two nickels).

Unit: 8

Mathematics - Grade 1
NUMBER SENSE

NS 2.1

I know by heart the addition facts
up to 20 and the subtraction facts
that go with them.



Key Standard

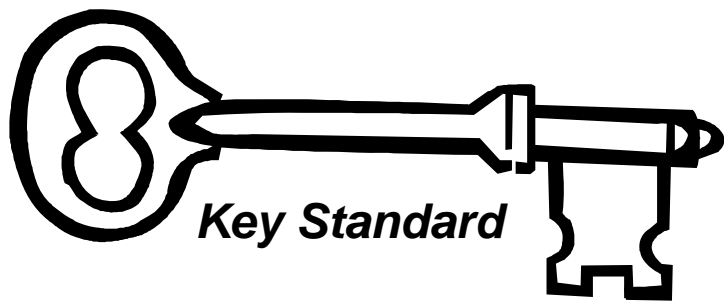
Units: 2, 3, 6, and 7

Mathematics - Grade 1
NUMBER SENSE

NS 2.2

I understand fact families, and I
can use them to solve problems.

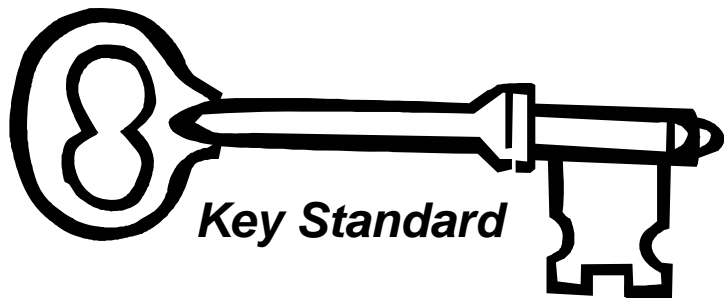
Units: 3, 6, and 7



Mathematics - Grade 1
NUMBER SENSE

NS 2.3

- I can tell you one more or one less than any number.
- I can also tell you 10 more or 10 less than any number.



Key Standard

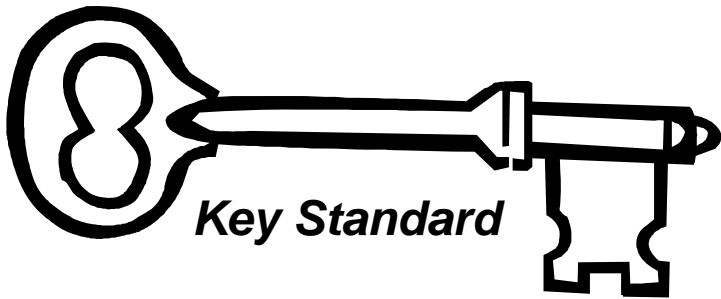
Units: 1 and 5

Mathematics - Grade 1
NUMBER SENSE

NS 2.4

I can count by 2s, 5s, and 10s up to 100. (For example, which numbers are missing? 24, 26, 28, 30, __, __, 36)

Units: 5 and 8



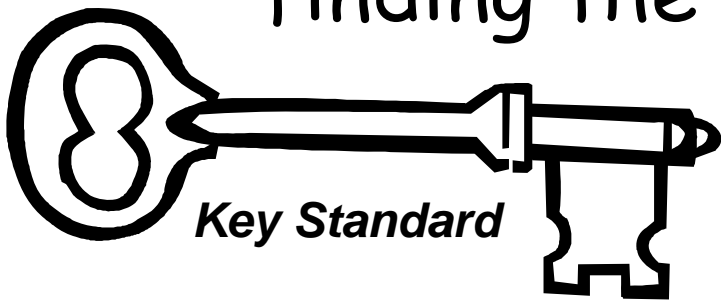
Key Standard

Mathematics - Grade 1
NUMBER SENSE

NS 2.5

- I can show you what it means to add (putting together or increasing).
- I can show you what it means to subtract (taking away, comparing, and finding the difference).

Units: 3, 6, 7, and 9



Key Standard

Mathematics - Grade 1
NUMBER SENSE

NS 2.6

I can add and subtract numbers
with one and two digits.

$$(5 + 58 = \underline{\quad})$$

Unit: 9

Mathematics - Grade 1
NUMBER SENSE

NS 2.7

I can add three numbers together.

$$(9 + 6 + 4 = \underline{\quad})$$

Units: 6 and 7

Mathematics - Grade 1
NUMBER SENSE

NS 3.1

I can make estimates (or guess)
close to the right answers when
comparing numbers.

Unit: 5

Mathematics - Grade 1
Algebra and Functions

AF 1.1

I can write number sentences using addition and subtraction to solve word problems.

Units: 2, 3, and 6

Mathematics - Grade 1
Algebra and Functions

AF 1.2

I understand the meaning of the
symbols $+$, $-$, $=$.

Units: 2 and 3

Mathematics - Grade 1
Algebra and Functions

AF 1.3

I can make up a word problem and write the number sentence that matches.

Unit: 6

Mathematics - Grade 1
Measurement and Geometry

MG 1.1

I can compare the length, weight, and volume (how much an object holds) of different objects, including using non-standard units.

Unit: 10

Mathematics - Grade 1
Measurement and Geometry

MG 1.2

- I can tell time to the nearest hour and half hour.
- I can answer time questions about before, after, shorter, or longer.

Unit: 8

Mathematics - Grade 1
Measurement and Geometry

MG 2.1

- I can name, describe, and compare triangles, rectangles, squares, and circles.
- I can name, describe, and compare faces of three-dimensional objects.

Unit: 10

Mathematics - Grade 1
Measurement and Geometry

MG 2.2

I can put objects in groups and tell why I am grouping them that way.

Unit: 10

Mathematics - Grade 1
Measurement and Geometry

MG 2.3

I can give and follow directions about location. (for example, on top, above, under)

Unit: 10

Mathematics - Grade 1
Measurement and Geometry

MG 2.4

I can use words to tell the location of objects (for example, near, far, below, above, up, down, behind, in front of, next to, left or right of)

Unit: 10

Mathematics - Grade 1
Statistics, Data Analysis and Probability

SDAP 1.1

- I can sort objects and data.
- I can describe how I grouped them into categories.

Unit: 4

Mathematics - Grade 1
Statistics, Data Analysis and Probability

SDAP 1.2

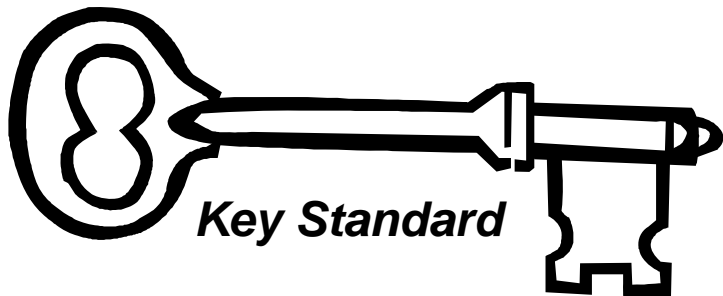
- I can show information by using pictures, bar graphs, tally charts, and picture graphs.
- I can use words like, "largest, smallest, most often, least often," when I talk about them.

Unit: 4

Mathematics - Grade 1
Statistics, Data Analysis and Probability

SDAP 2.1

- I can make patterns with rhythm, colors, shapes and numbers.
- I can build onto a pattern someone else has started.
- I can explain what kind of pattern it is.



Units: 1 and 4

Mathematics - Grade 1
Mathematical Reasoning

MR 1.1

I can figure out how to solve math problems and what I need to solve them, such as objects or pencil and paper.

* Embedded across all strands

Mathematics - Grade 1
Mathematical Reasoning

MR 1.2

I can draw my answers or use
objects to solve them.

* Embedded across all strands

Mathematics - Grade 1
Mathematical Reasoning

MR 2.1

I can explain my answers to others
and why I have solved a problem in
that way.

* Embedded across all strands

Mathematics - Grade 1
Mathematical Reasoning

MR 2.2

I can solve problems and check my answers to make sure that they are right.

*Embedded across all strands