

Third Grade

Goals:

Knowledge and Cultural Understanding
Democratic Understanding and Civic Values
Skills Attainment and Social Participation

Continuity and Change

Students in grade three can begin to think about continuity and change in local history through an exploration of the past. With the use of biographies, stories, folklore, and legends, students will learn about the lives of those who were influential in shaping the character of our contemporary society. Through studies of continuity and change in their region, students can begin to think about chronological relationships and to analyze how some things change and others remain the same. Students will become aware of the physical and cultural landscape of California, including the study of American Indians, the subsequent arrival of immigrants, and the impact they have had in forming the character of our society.

Content Standards:

- 3.1 The student will develop an understanding of physical and social geography with the use of contemporary maps, tables, graphs, photos, and charts to organize information about people, places, and environments in a spatial context.
- 3.2 The student will develop an awareness of the Yokut Indians and other Native American communities of the Kern County region from long ago to the present day.
- 3.3 The student will understand the organization and sequence of events in local history and how each period of settlement left its mark on the land.
- 3.4 The student will develop an understanding of the role of rules and laws in their daily lives and the basic structure of the United States government.
- 3.5 The student will demonstrate basic economic reasoning skills in order to develop an understanding of the economy of the local region.