

# Kindergarten

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## **Goals:**

Knowledge and Cultural Understanding  
Democratic Understanding and Civic Values  
Skills Attainment and Social Participation

## **Working Now and Long Ago**

Students in Kindergarten are introduced to basic spatial, temporal, and causal relationships, emphasizing the geographic and historical connections between the world today and yesterday. Using literature about events, people, and places of other times, students are introduced to the concepts of courage, self-control, justice, leadership and individual responsibility, to reinforce the concept of civic behavior. Students are taught to respect and recognize national symbols, encouraging a sense of pride in their country. Comparing and contrasting people, places and environments, students begin using maps and symbols of their neighborhood to develop an understanding of change over time.

## **Content Standards:**

- K.1 The student will demonstrate an understanding that being a good citizen involves important actions.
- K.2 The student will recognize national and state symbols such as the national and state flags.
- K.3 The student will demonstrate a simple understanding of how people work together and perform jobs within the community.
- K.4 The student will begin to acquire and process information from a spatial perspective; compare and contrast the locations of people, places, and environments; and describe the physical characteristics of places.
- K.5 The student will demonstrate an understanding of chronology.
- K.6 The student will understand that history relates to events, people, and places of long ago.