

Fourth Grade

Goals:

Knowledge and Cultural Understanding
Democratic Understanding and Civic Values
Skills Attainment and Social Participation

California: A Changing State

Fourth grade students study the history of California with its ethnic diversity, richness of culture, the economic energy of its people, and the variety of its geographical settings. Through reading, writing, role playing, and mapping activities, students will learn the timeline of California's history from Pre-Columbian settlements through early exploration, missions, ranchos, the Gold Rush, statehood, and early immigration, into the modern era of later immigration, technology, and the growth of cities.

Content Standards:

- 4.1 The student will demonstrate an understanding of human interaction with the environment and the geographic regions of California.
- 4.2 The student will develop an understanding of the major conditions for change and continuity and patterns of social and political interaction in California from the pre-Columbian societies to the Spanish Missions and Mexican Rancho periods.
- 4.3 The student will understand the economic, social, and political life of California from the establishment of the Bear Flag Republic through the Mexican War for Independence, the Gold Rush, and California Statehood.
- 4.4 The student will develop an understanding of how California became an industrial power by tracing the transformation of the California economy and its political and cultural development since the 1850's.
- 4.5 The student will be introduced to the structure, functions, and powers of the United States, local, state, and federal governments as intended by the U.S. Constitution.