

**Bakersfield City School District**  
**Pre Kindergarten Standards**  
**Reading/Language Arts**

**Reading**

**1.0 Word Analysis, Fluency, and Systematic Vocabulary Development**

All students will be provided with a supportive environment of oral language, listening and other readiness skills that prepare them for a smooth transition into the academic learning of Kindergarten.

**Concepts About Print**

- 1.1 Recognize the relationship of print to spoken language
- 1.2 Demonstrate that print on a page goes from left to right
- 1.3 Demonstrate behavior associated with reading
- 1.4 Recognize letters of the alphabet

**Phonemic Awareness**

- 1.5 Identify rhyming words
- 1.6 Clap multisyllabic words or phrases
- 1.7 Separate the words in a sentence

**Decoding and Word Recognition**

- 1.8 Recognize his/her name
- 1.9 Recognize frequently used words

**Vocabulary and Concept Development**

- 1.10 Recognize that certain pictures (icons) go with certain labels (words)
- 1.11 Develop new vocabulary
- 1.12 Sort common objects into basic categories (e.g. colors, shapes, foods)

**1.0 Reading Comprehension**

Students will identify the basic facts and ideas in what they have heard or viewed.

**Comprehension and Analysis of Grade-Level-Appropriate Text**

- 2.1 Predict what might happen next in a story
- 2.2 Explain the sequence of events in a story
- 2.3 Share personal experiences related to a story reading

## **2.0 Literary Response and Analysis**

Students will listen and respond to well-known stories.

- 3.1 Respond orally to interesting, culturally diverse stories read aloud
- 3.2 Draw a picture and tell how that picture relates to the story read aloud

## **Writing**

### **1.0 Writing Strategies**

- 1.1 Draw a picture and dictate a story
- 1.2 Write their name

## **Listening and Speaking**

### **1.0 Listening and Speaking Strategies**

Students listen and respond to oral communication

### **Comprehension**

- 1.1 Follow one-step directions
- 1.2 Share information in complete sentences

### **2.0 Speaking Applications**

Students will talk about familiar experiences and participate in oral presentations.

- 2.1 Recite familiar chants, songs and nursery rhymes
- 2.2 Relate a personal experience