

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Houghton Mifflin Language Arts
YRE Pacing Calendar 2008-2009 – Grade 1

July 2008				
M	T	W	Th	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2008				
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4	5	6	7	8
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Back to School Unit: <i>My Best Friend</i> July 14 –July 25 (10 days)	Suggested Days
Introducing California Standards/Kindergarten Review Establish routines, behaviors, expectations etc. Administer Emerging Literacy Survey to students who do not have a Kindergarten end-of-year data sheet in their cume. Baseline Writing Prompt July 15 – 17 (select one day)* Informal Classroom Assessment Launch Theme 1	10

THEME 1: <i>All Together Now</i> July 28 – August 15 (15 days)	Suggested Days
Selection 1: Big Book: <i>I Am Six</i> Anthology: <i>The Cat Sat and The Mat</i>	5
Back to School Night August 7	
Selection 2: Big Book: <i>Ten Dogs in the Window</i> Anthology: <i>Nan and Fan and We Can!</i>	5
Selection 3: Big Book: <i>Charles Tiger</i> Anthology: <i>The Big Hit and Big Pig</i>	5
ASSESSMENT SUMMARY: Informal Classroom Assessment	

*Use as entry level data and save for end-of-year reflection.

Key	
H	Holiday
I	Intersession

August 2008				
M	T	W	Th	F
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4	5	6	7	8
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September 2008				
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I	I			

October 2008				
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THEME 2: <i>Surprise!</i> August 18 – September 5 (14 days)	Suggested Days
Selection 1: Big Book: <i>To Be a Kid</i> Anthology: <i>The Box and Wigs in a Box</i>	5
Selection 2: Big Book: <i>Minerva Louise at School</i> Anthology: <i>What Can a Vet Do?</i> and <i>Hot Fox Soup</i>	5
Labor Day September 1	
Selection 3: Big Book: <i>Jasper's Beanstock</i> Anthology: <i>A Hut for Zig Bug</i> and <i>The Rope Tug</i> Standards Review and Enrichment First Writing Prompt End of First Grading Period September 12	4
ASSESSMENT SUMMARY: First Writing Prompt September 3 – 5 (select one day) First Writing Prompt scanned by September 12	

THEME 3: <i>Let's Look Around</i> September 8 – October 17 (15 days)	Suggested Days
Selection 1: Big Book: <i>Counting on the Woods</i> Anthology: <i>Seasons</i>	5
Fall Intersession September 15 – October 3	
Parent Conferences October 13 – 17*	
Selection 2: Big Book: <i>Pearl's First Prize Plant</i> Anthology: <i>Mr. C's Dinner</i>	5
Selection 3: Big Book: <i>Hilda Hen's Scary Night</i> Anthology: <i>What a Trip!</i> Theme 3 Assessment October 15 – 17	5
ASSESSMENT SUMMARY: Theme 3 Assessment scanned by October 24	

*Report Cards are to be released during Parent Conference Week.

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H	Holiday
I	Intersession

October 2008				
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November 2008				
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December 2008				
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Key	
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THEME 4: <i>Family and Friends</i> October 20 – November 7 (15 days)	Suggested Days
Launch Theme 4 Selection 1: Big Book: <i>An Egg is an Egg</i> Anthology: <i>Who's in a Family?</i>	5
Selection 2: Big Book: <i>The Secret Code</i> Anthology: <i>The Best Pet</i>	5
Selection 3: Big Book: <i>Caribbean Dream</i> Anthology: <i>Bud's Day Out</i> Theme 4 Assessment November 5 – 7	5
ASSESSMENT SUMMARY: Theme 4 Assessment scanned by November 14	

THEME 5: <i>Home Sweet Home</i> November 10 – December 12 (22 days) Reading Writing Workshop: <i>Personal Narrative</i> To be taught throughout the theme	Suggested Days
Veteran's Day November 11	
Selection 1: Teacher Read Aloud: <i>Two Japanese Frogs</i> Anthology: <i>Moving Day</i>	4
Selection 2: Teacher Read Aloud: <i>The City Mouse and the Country Mouse</i> Anthology: <i>Me on the Map</i> Phonics Decoding begins December 1	5
FOCUS ON: Poetry	3
Thanksgiving Break November 27 – 28	
Selection 3: Teacher Read Aloud: <i>The Mouse's House</i> Anthology: <i>The Kite</i>	5
Standards Review and Enrichment Second Writing Prompt Winter Summative December 10 – 12 End of Second Grading Period December 22 Launch Theme 6	5
ASSESSMENT SUMMARY: Second Writing Prompt December 8 – 10 (select one day) Second Writing Prompt scanned by December 12 Winter Summative December 10 – 12 Winter Summative scanned by December 19	

December 2008				
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January 2009				
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THEME 6: <i>Animal Adventures</i> December 15 – January 16 (15 days) Reading Writing Workshop: <i>Description</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Fox, Alligator, and Rabbit</i> Anthology: <i>The Sleeping Pig</i> End of Second Grading Period December 19	5
Winter Break December 22 – January 2	
Selection 2: Teacher Read Aloud: <i>Tiger and Anansi</i> Anthology: <i>EEK! There's a Mouse in the House</i> Phonics/Decoding Test completed by January 9	5
Selection 3: Teacher Read Aloud: <i>Life in a Rainforest</i> Anthology: <i>Red-Eyed Tree Frog</i> Report to Parents sent home January 16	5
ASSESSMENT SUMMARY: Phonics Decoding scanned by January 16	

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January 2009				
M	T	W	Th	F
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February 2009				
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THEME 7: <i>We Can Work It Out</i> January 20 – February 13 (18 days) Reading Writing Workshop: <i>Story</i> To be taught throughout the theme	Suggested Days
Martin Luther King Jr. Holiday January 19	
FOCUS ON: Plays Theme 6 Assessment January 21 – 23 Launch Theme 7	4
Selection 1: Teacher Read Aloud: <i>Tops and Bottoms</i> Anthology: <i>That Toad is Mine!</i>	5
Selection 2: Teacher Read Aloud: <i>The Crow and the Pitcher</i> Anthology: <i>Lost!</i>	5
Lincoln Day February 9	
Selection 3: Teacher Read Aloud: <i>The Grasshopper and the Ant</i> Anthology: <i>If You Give a Pig a Pancake</i> Theme 7 Assessment February 11 – 13 Third Writing Prompt	4
Washington Day February 16	
ASSESSMENT SUMMARY: Theme 6 Assessment scanned by January 28 Theme 7 Assessment scanned by February 20 Third Writing Prompt February 11 – 13 (select one day) Third Writing Prompt scanned by February 20	

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H	Holiday
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February 2009				
M	T	W	Th	F
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March 2009				
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April 2009				
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May 2007				
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THEME 8: <i>Our Earth</i> February 17 – March 13 (19 days) Reading Writing Workshop: <i>Research Report</i> To be taught throughout the theme	Suggested Days
Launch Theme 8 Selection 1: Teacher Read Aloud: <i>Eight Years Old and Going Strong</i> Anthology: <i>The Forest</i>	4
Selection 2: Teacher Read Aloud: <i>The Ant and the Chrysalis</i> Anthology: <i>Butterfly</i>	5
Selection 3: Teacher Read Aloud: <i>Paul Bunyan</i> Anthology: <i>Johnny Appleseed</i>	
Standards Review and Enrichment Spring Summative March 11 – 13 End of Third Grading Period March 13	5
Spring Intersession March 23 – April 3	
Spring Break April 6 – 10	
In Lieu of Admission Day April 13	
ASSESSMENT SUMMARY: Spring Summative March 20	

THEME 9: <i>Special Friends</i> March 16 – May 1 (19 days) Reading Writing Workshop: <i>A Friendly Letter</i> To be taught throughout the theme	Suggested Days
Selection 1: Launch Theme 9 Teacher Read Aloud: <i>Animal Helpers</i> Anthology: <i>When I Am Old With You</i>	5
Selection 2: Teacher Read Aloud: <i>Frog Helps Snake</i> Anthology: <i>The New Friend</i> Report to Parents sent home April 17	4
Selection 3: Teacher Read Aloud: <i>Natural Habits</i> Anthology: <i>The Surprise Family</i>	5
FOCUS ON: Folktales Theme 9 Assessment April 29 – May 1 Launch Theme 10	5
ASSESSMENT SUMMARY: Theme 9 Assessment scanned by May 8	

May 2007				
M	T	W	Th	F
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11	12	13	14	15
18	19	20	21	22
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THEME 10: <i>We Can Do It!</i> May 4 – May 28 (18 days) Reading Writing Workshop: Instructions To be taught throughout the theme	Suggested
Selection 1: Teacher Read Aloud: <i>The Pumpkin in a Jar</i> Anthology: <i>Two Greedy Bears</i> Begin Phonics Decoding May 4	5
Selection 2: Teacher Read Aloud: <i>Stone Soup</i> Anthology: <i>Fireflies for Nathan</i>	5
Selection 3: Teacher Read Aloud: <i>Frog Tricks Loud Rabbit</i> Anthology: <i>The Hat</i> Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection* Phonics/Decoding Completed by May 22	5
Memorial Day May 25	
Standards Review and Enrichment Report to Parents sent home May 28	3
ASSESSMENT SUMMARY: Fourth Writing Prompt May 13 – 15 (select one day) Fourth Writing Prompt scanned by May 22 Phonics/Decoding Screening Test scanned by May 28	

*Compare Baseline Writing with Fourth Writing Prompt to assess growth.

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