

September 2007				
M	T	W	Th	F
H	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

September 11 – September_17	Suggested Days
Unit 2 Lesson 1: Closed one syllable words w/ initial blends (ccvc) Lesson 1 Assessment Lesson 2: Closed one syllable words w/ final blends (cvcc) Lesson 2 Assessment Lesson 3: Closed one syllable words w/ initial and final blends (cvcc or ccvc) Lesson 3 Assessment	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	
September 18– September 24	Suggested Days
Unit 3 Lesson 1: Closed two- syllable words (cvc-cvc) Lesson 1 Assessment	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

October 2007				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September 25 – October 1	Suggested Days
Unit 4 Lesson 1: One-syllable words with silent e (cvce) Lesson 1 Assessment Lesson 2: Two syllable words with closed and silent e patterns (cvc-cvce) Lesson 2 Assessment Units 1-4 Cumulative Assessment	5
ASSESSMENT SUMMARY: Units 1-4 Cumulative Assessment scanned by October 5	

Key	
H	Holiday

October 2007				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

October 2 - October 8	Suggested Days
Unit 5 Lesson 1: One-syllable words with r controlled vowels Lesson 1 Assessment Lesson 2: Two-syllable words with r controlled vowels Lesson 2 Assessment	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

October 9 - October 15	Suggested Days
Unit 6 Lesson 1: Open one-syllable words (cv) Lesson 1 Assessment Lesson 2: Open two-syllable words (cv-cv) Lesson 2 Assessment	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

October 16 - October 22	Suggested Days
Unit 7 Lesson 1: Closed two-syllable words (cvc-vc) Lesson 1 Assessment End of First Grading Period October 19	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

Key	
H	Holiday

October 2007				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

October 23 - October 29	Suggested Days
Unit 8 Lesson 1: One-syllable words with vowel digraphs (cvvc) Lesson 1 Assessment Lesson 2: Two-syllable words with vowel digraphs (cvvc +) Lesson 2 Assessment Units 5-8 Cumulative Assessment	5
ASSESSMENT SUMMARY: Unit 5-8 Cumulative Assessment scanned by November 5	

November 2007				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	H	H
26	27	28	29	30

October 30 - November 5	Suggested Days
Unit 9 Lesson 1: One-syllable words with vowel diphthongs (cvvc) Lesson 1 Assessment Lesson 2: Two-syllable words with vowel diphthongs (cvvc +) Lesson 2 Assessment	5
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

November 6- November 13	Suggested Days
Unit 10 Lesson 1: Two-syllable words with consonant + le (c+ le) Lesson 1 Assessment Lesson : Two-syllable words with consonant + le (c+ le) Lesson 2 Assessment	5
Parent Conferences November 5 - 9	
Veteran's Day November 12	
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

* Report Cards are to be released during Parent Conference Week.

Key	
H	Holiday

November 2007				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	H	H
26	27	28	29	30

November 14 - November 21	Suggested Days
Unit 11 Lesson 1: Two-syllable words (cv-vc) Lesson 1 Assessment	6
Thanksgiving Break November 22-23	
ASSESSMENT SUMMARY: After each lesson assessment evaluate individual student performance to determine progress.	

November 26 - November 30	Suggested Days
Unit 12 Lesson 1: Compound words Lesson 1 Assessment Unit 9-12 Cumulative Assessment	5
ASSESSMENT SUMMARY: Unit 9-12 Cumulative Assessment scanned by December 7	

Key	
H	Holiday

December 2007				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
H	H	H	H	H

January 2008				
M	T	W	Th	F
H	H	H	H	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2008				
M	T	W	Th	F
				1
4	5	6	7	8
H	12	13	14	15
H	19	20	21	22
25	26	27	28	29

Begin implementation of Fast Track Level 2 Dec. 3– Jan. 11 (Maximum of 20 days)	Suggested Days
Magazine #1: Attack! Lessons 1-4 Clarify final Comprehension Test A objectives with students. End of Second Grading Period January 11	7-10
Magazine #2 : Dinos Lessons 1-4 Fast Track Comprehension Test A (Proficiency requires a score of 85% or above.) If a student has performed extremely well on assessment, placement in the invention program should be re-evaluated.	7-10
Winter Break December 24 -January 4	
ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by January 16	
Please note: <i>The dates on these calendars represent the full 10 days allotted per magazine. You are not required to use the maximum. You may complete a magazine in 7 days. Your students' proficiency with the pacing of instruction is your guide.</i>	

Level 2 continues Jan. 14 - Feb 12 (Maximum of 20 days)	Suggested Days
Magazine #3 : Gourmet Delights Lessons 1-4 Clarify final Comprehension Test B objectives with students.	7-10
Martin Luther King Jr. Holiday January 21	
Magazine #4 : How Strong is Strong? Lessons 1-4 Report to Parents sent home January 25 Fast Track Comprehension Test B and Fast Track Writing Prompt 1 (Proficiency requires a score of 85% or above.) Those students who have passed both comprehension tests A and B with a score of 85% or better should be accelerated to Fast Track Level 3. <i>(Use Level 3-1 Pacing Calendar with these students)</i> Those students who have not passed either of the two comprehension assessment tests should be referred for a Student Study Team meeting.	7-10
Lincoln Day February 11	
ASSESSMENT SUMMARY: Fast Track Comprehension Test B scanned by February 15	

Key	
H	Holiday

February 2008				
M	T	W	Th	F
				1
4	5	6	7	8
H	12	13	14	15
H	19	20	21	22
25	26	27	28	29

March 2008				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2008				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Key	
H	Holiday

Final two magazines in Level 2 Feb. 13 – March 12 (Maximum of 20 days)	Suggested Days
Magazine #5 : Strange in the Sky Lessons 1-4 Clarify final Comprehension Test C objectives with students.	7-10
Washington Day February 18	
Magazine #6 : Hoops and Hardwood Lessons 1-4 Fast Track Comprehension Test C and Fast Track Writing Prompt 2 Students who have not passed these assessments with 85% proficiency will continue to move to Level 3. Teachers of these students must be aware of the skills each student lacks in order to continue to promote student achievement.	7-10
ASSESSMENT SUMMARY: Fast Track Comprehension Test C scanned by March 14	

Begin implementation of Fast Track Level 3 March 13- April 17 (Maximum of 20 days)	Suggested Days
Magazine #1 : Treacherous Ice Lessons 1-4 Clarify final Comprehension Test A objectives with students. End of Third Grading Period March 14 Report to Parents sent home March 28	7-10
Spring Break March 17-24	
Magazine #2 : Against the Odds Lessons 1-4 Fast Track Comprehension Test A (Proficiency requires a score of 85% or above.) * Remember to continually assess students for proper placement and acceleration.	7-10
ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by April 22	

April 2008				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Continue Level 3 April 18- May 15 (Maximum of 20 days)	Suggested Days
Magazine #3 : Amazing Plants Lessons 1-4 Clarify final Comprehension Test B objectives with students.	7-10
Magazine #4 : Jewels Lesson 1-4 Fast Track Comprehension Test B and Fast Track Writing Prompt 1 Those students who have passed both comprehension tests A and B with a score of 85% or better should be accelerated to Fast Track Level 4. <i>(Use Level 4-1 Pacing Calendar with these students)</i>	7-10
ASSESSMENT SUMMARY: Fast Track Comprehension Test B scanned by May 20	

May 2008				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Final two magazines in Level 3 May 16– May 30 (Maximum of 10 days)	Suggested Days
Magazine #5 : Going, Going, Gone Lessons 1-4 Clarify final Comprehension Test C objectives with students.	7-10
Magazine #6: Kick for Goal! Lessons 1-4 Fast Track Comprehension Test C Fast Track Writing Prompt 2 Students who have not passed these assessments with 85% proficiency will continue to move to Level 4. Teachers of these students must be aware of the skills each student lacks in order to continue to promote student achievement. Report to Parents sent home May 30	7-10
ASSESSMENT SUMMARY: <i>If you have completed level 3 before May 29, please scan Comprehension Test C by May 29</i>	

Key	
H	Holiday