

BAKERSFIELD CITY SCHOOL DISTRICT  
Curriculum and Standards

Houghton Mifflin Language Arts  
Pacing Calendar 2008-2009 – Grade 4

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Back to School Unit: <i>The Pumpkin Runner</i> August 18 – 22 (5 days)	Suggested Days
Introducing California Standards (Yellow Tab) Back to School Lessons <b>Unit Wrap-Up and Informal Classroom Assessment</b> Launch Theme 1 <b>Baseline Writing Prompt August 20 – 22 (select one day)*</b>	5

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

THEME 1: <i>Journeys</i> August 25 – October 7 (31 days) Reading Writing Workshop: <i>Personal Narrative</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Paca and Beetle</i> Anthology: <i>Akiak</i>	7
Labor Day September 1	
Back to School Night September 9	
Selection 2: Teacher Read Aloud: <i>Around the World in 20 Days</i> Anthology: <i>Grandfather's Journey</i>	7
Selection 3: Teacher Read Aloud: <i>Braving the Pacific on a Bamboo Raft</i> Anthology: <i>Finding the Titanic</i>	7
Selection 4: Teacher Read Aloud: <i>On the Frontier with Mr. Audubon</i> Anthology: <i>By the Shores of Silver Lake</i>	7
<b>FOCUS ON: Mysteries</b> <b>Theme 1 Assessment October 1 – 3</b> <b>First Writing Prompt</b> Launch Theme 2	3
<b>ASSESSMENT SUMMARY:</b> Theme 1 Assessment scanned by October 8 First Writing Prompt October 1 – 3 (select one day) First Writing Prompt scanned by October 8	

October 2008				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

\*Use as entry level data and save for end-of-year reflection.

Key	
H	Holiday

October 2008				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

THEME 2: <i>American Stories</i> October 8 – November 26 (35 days) Reading Writing Workshop: <i>Description</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>E. B. White: Animal Lover and Animal Author</i> Anthology: <i>Tomás and the Library Lady</i> <b>End of First Grading Period October 17</b>	8*
Selection 2: Teacher Read Aloud: <i>No Plans? No Problem!</i> Anthology: <i>Tanya's Reunion</i>	8*
Selection 3: Teacher Read Aloud: <i>What's for Dinner?</i> Anthology: <i>Boss of the Plains</i>	8*
Parent Conferences November 3 – 7*	
Veteran's Day November 11	
Selection 4: Teacher Read Aloud: <i>The Lady with the Green Skin</i> Anthology: <i>A Very Important Day</i>	8*
<b>FOCUS ON: Plays</b> <b>Theme 2 Assessment November 24 – 26</b> Launch Theme 3	3
Thanksgiving Vacation November 27 – 28	
<b>ASSESSMENT SUMMARY:</b> <b>Theme 2 Assessment scanned by December 5</b>	

\*Report Cards are to be released during Parent Conference Week.

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

THEME 3: <i>That's Amazing!</i> December 1 – January 14 (23 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Why Raven Stays for the Winter</i> Anthology: <i>The Stranger</i>	7
Selection 2: Teacher Read Aloud: <i>Cinderella</i> Anthology: <i>Cendrillon</i> <b>Winter Summative December 17 – 19</b>	8*
Winter Break December 22 – January 2	
Selection 3: Teacher Read Aloud: <i>Yes, It Really Can Rain Frogs!</i> Anthology: <i>Heat Wave!</i> <b>Second Writing Prompt</b> <b>End of Second Grading Period January 9</b>	8*
<b>ASSESSMENT SUMMARY:</b> <b>Winter Summative December 17 – 19</b> <b>Winter Summative scanned by January 7</b> <b>Second Writing Prompt January 7 – 9 (select one day)</b> <b>Second Writing Prompt scanned by January 14</b>	

\* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

THEME 4: <i>Problem Solvers</i> January 15 – March 6 (34 days) Reading Writing Workshop: <i>A Persuasive Essay</i> To be taught throughout the theme	Suggested Days
Launch Theme 4 Selection 1: Teacher Read Aloud: <i>The Stone in the Road</i> Anthology: <i>My Name Is María Isabel</i> <b>Report to Parents sent home January 23</b>	8*
Martin Luther King, Jr. Day January 19	
Selection 2: Teacher Read Aloud: <i>Adrianna's Chickens</i> Anthology: <i>Marven of the Great North Woods</i>	8*
Lincoln Day February 9	
Selection 3: Teacher Read Aloud: <i>The Frog</i> Anthology: <i>The Last Dragon</i>	8*
Washington Day February 16	
Selection 4: Teacher Read Aloud: <i>The Storyteller</i> Anthology: <i>Sing to the Stars</i>	8*
<b>FOCUS ON: Poetry</b> <b>Theme 4 Assessment March 4 – 6</b> Launch Theme 5 <b>CST Writing Test March 3 (March 4 Make-up only)</b>	1    1
<b>ASSESSMENT SUMMARY:</b> <b>Theme 4 Assessment scanned by March 11</b>	

\* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2009				
M	T	W	Th	F
		1	2	3
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

THEME 5: <i>Heroes</i>	Suggested Days
March 9 – April 23 (28 days) Reading Writing Workshop: <i>A Personal Essay</i> To be taught throughout the theme	
Selection 1: Teacher Read Aloud: <i>Avalanche!</i> Anthology: <i>Happy Birthday, Dr. King!</i> <b>Spring Summative March 11 – 13</b> <b>End of Third Grading Period March 13</b>	9*
Selection 2: Teacher Read Aloud: <i>Kids Did It! Real-Life Heroes</i> Anthology: <i>Gloria Estefan</i>	8*
<b>FOCUS ON:</b> Pourquoi Tales <b>Report to Parents sent home March 27</b>	3
Spring Break April 6 – 10	
In Lieu of Admission Day April 13	
Selection 3: Teacher Read Aloud: <i>Animals in Action</i> Anthology: <i>Lou Gehrig: The Luckiest Man</i> <b>Third Writing Prompt</b> STAR Testing	8*
<b>ASSESSMENT SUMMARY:</b> <b>Spring Summative March 11 – 13</b> <b>Spring Summative scanned by March 20</b> <b>Third Writing Prompt March 21 – 23 (select one day)</b> <b>Third Writing Prompt scanned by April 29</b>	

\* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday

April 2009				
M	T	W	Th	F
		1	2	3
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 6: <i>Nature: Friend and Foe</i> April 24 – May 28 (24 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Caves: Wonders in the Dark</i> Anthology: <i>Salmon Summer</i>	8*
Selection 2: Teacher Read Aloud: <i>They Lived to Tell</i> Anthology: <i>Wildfires</i>	8*
Selection 3: Teacher Read Aloud: <i>Balto: Brave Sled Dog</i> Anthology: <i>Skylark</i> Baseline/Fourth Writing Prompt Reflection* Fourth Writing Prompt Theme 6 Assessment May 20 – 22	8*
Memorial Day May 25	
Report to Parents sent home May 28	
<b>ASSESSMENT SUMMARY:</b> Fourth Writing Prompt May 18 – 20 (select one day) Fourth Writing Prompt scanned by May 28 Theme 6 Assessment scanned by May 28	

\*Compare Baseline Writing with Fourth Writing Prompt to assess growth.

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday