

**Bakersfield City School District
Curriculum and Standards**

Houghton Mifflin Mathematics
**Fifth Grade Pacing
2007-2008**

	Core/Review Lessons	Chapter Review	Chapter Test	Extra Days/ Extension Lessons	Total Days	Chapter Completion Date
Chapter 1	10	1	1	1	13	September 6
Chapter 2	8	1	1	1	11	September 21
Chapter 3	7	1	1	1	10	October 5
			Assessment	Makeup	Total Days	
Fall Assessment Window			1	1	2	October 15-19
	Core/Review Lessons	Chapter Review	Chapter Test	Extra Days/ Extension Lessons	Total Days	Chapter Completion Date
Chapter 4	14	1	1	1	17	November 1
Chapter 5	11	1	1	0	13	November 21
Chapter 6	9	1	1	2	13	December 14
			Assessment	Makeup	Total Days	
Winter Assessment Window			1	1	2	December 10-14
	Core/Review Lessons	Chapter Review	Chapter Test	Extra Days/ Extension Lessons	Total Days	Chapter Completion Date
Chapter 7	16	1	1	1	19	January 25
Chapter 8	10	1	1	0	12	February 13
Chapter 9	11	1	1	0	13	March 7
			Assessment	Makeup	Total Days	
Spring Assessment Window			1	2	3	March 3-7

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•	The Chapter 6 test may be given before or after the Winter Assessment.
•	The Chapter 9 test may be given before or after the Spring Assessment.
•	Review lessons should be incorporated with the Core lessons that immediately follow in the lesson sequence of the chapter or taught together in clusters of two or three.
•	Extension lessons should be taught in clusters of two or dropped at the teacher's professional discretion.

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	Core/Review Lessons	Chapter Review	Chapter Test	Extra Days/ Extension Lessons	Total Days	Chapter Completion Date
Chapter 10	14	1	1	1	17	April 9
April 21 – May 2 STATE Testing Window						
Chapter 11	9	1	1	0	11	May 8
			Assessment	Makeup	Total Days	
Grade 6 Readiness Test Window			1	2	3	May 12-16
	Core/Review Lessons	Chapter Review	Chapter Test	Extra Days/ Extension Lessons	Total Days	Chapter Completion Date
Chapter 12	6	1	1	0	8	May 23

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| • | The Chapter 6 test may be given before or after the Winter Assessment. |
| • | The Chapter 9 test may be given before or after the Spring Assessment. |
| • | Review lessons should be incorporated with the Core lessons that immediately follow in the lesson sequence of the chapter or taught together in clusters of two or three. |
| • | Extension lessons should be taught in clusters of two or dropped at the teacher's professional discretion. |