

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Houghton Mifflin Language Arts
YRE Pacing Calendar 2008-2009 – Grade 3

Revised August 15, 2008

July 2008				
M	T	W	Th	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Back to School Unit: <i>The Rule</i> July 14 – July 18 (5 days)	Suggested Days
Introducing California Standards (Yellow Tab) Back to School Lessons Phonics Decoding begins July 16* Unit Wrap-Up and Informal Classroom Assessment Launch Theme 1 Baseline Writing Prompt July 15 – 17 (select 1 day)*	5

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

THEME 1: <i>Off to Adventure!</i> July 21 – August 21 (24 days) Reading Writing Workshop: <i>A Personal Narrative</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Roadside America</i> Anthology: <i>The Lost and Found</i> Phonics Decoding completed by August 8	8*
Selection 2: Teacher Read Aloud: <i>Spy Run</i> Anthology: <i>The Ballad of Mulan</i>	8*
Selection 3: Teacher Read Aloud: <i>Davy Lowe</i> Anthology: <i>The Waterfall</i> Theme 1 Assessment August 19 – 21 Launch Theme 2	8*
ASSESSMENT SUMMARY: Theme 1 Assessment scanned by August 27 Phonics Decoding scanned by August 18	

- *Phonics Decoding Survey used for students who are below basic and far below basic.
- *Use as entry level data and save for end-of-year reflection.
- *Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
I	I	I	I	I
I	I	I	I	I
I	I			

October 2008				
M	T	W	Th	F
		I	I	I
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

THEME 2: <i>Celebrating Traditions</i> August 22 – October 31 (35 days) Reading Writing Workshop: <i>Instructions</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>What Turkeys Eat for Thanksgiving</i> Anthology: <i>The Keeping Quilt</i>	7
Labor Day September 1	
Selection 2: Teacher Read Aloud: <i>Honoring Our Two Greatest Presidents</i> Anthology: <i>Anthony Reynoso: Born to Rope</i> First Writing Prompt	8*
Fall Intersession September 15 – October 3	
Selection 3: Teacher Read Aloud: <i>Storytelling Trees</i> Anthology: <i>The Talking Cloth</i>	8*
Selection 4: Teacher Read Aloud: <i>Punxsutawney Phil: The King of Groundhog Day</i> Anthology: <i>Dancing Rainbows</i> Theme 2 Assessment October 29 – 31 Launch Theme 3	8*
FOCUS ON: Trickster Tales	4
ASSESSMENT SUMMARY: First Writing Prompt September 10 – 12 (select one day) First Writing Prompt scanned by October 9 Theme 2 Assessment scanned by November 5	

* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

THEME 3: <i>Incredible Stories</i> November 3 – December 19 (32 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Cows from Outer Space</i> Anthology: <i>Dogzilla</i>	8*
Veteran’s Day November 11	
Selection 2: Teacher Read Aloud: <i>The Bones Brothers and the Frozen Fence</i> Anthology: <i>The Mysterious Giant of Barletta</i>	9*
Selection 3: Teacher Read Aloud: <i>The One-Horse Farmer</i> Anthology: <i>Raising Dragons</i>	7
Thanksgiving Vacation November 27 – 28	
Selection 4: Teacher Read Aloud: <i>Copycat Mouse</i> Anthology: <i>The Garden of Abdul Gasazi</i> Second Writing Prompt Winter Summative December 17 – 19	8*
Winter Break December 22 – January 2	
ASSESSMENT SUMMARY: Winter Summative December 17 – 19 Winter Summative scanned by January 9 Second Writing Prompt December 15 – 17 (select one day) Second Writing Prompt Scanned by January 9	

*Phonics Decoding Survey used for students who are below basic and far below basic.

*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

THEME 4: <i>Animal Habitats</i> January 5 – February 6 (24 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme	Suggested Days
Launch Theme 4 Selection 1: Teacher Read Aloud: <i>The Cuckoo With Many Nicknames</i> Anthology: <i>Nights of the Pufflings</i> Phonics Decoding begins January 5	7
Selection 2: Teacher Read Aloud: <i>In the Rain</i> Anthology: <i>Seal Surfer</i>	8*
Martin Luther King Jr. Day January 19	
Selection 3: Teacher Read Aloud: <i>Should You Help Baby Animals?</i> Anthology: <i>Two Days in May</i> Phonics Decoding Completed by January 23 Theme 4 Assessment January 28 – 30 Launch Theme 5	9*
ASSESSMENT SUMMARY: Phonics Decoding Scanned by January 30 Theme 4 Assessment scanned by February 4	

* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
I	I	I	I	I
I	I			

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

THEME 5: <i>Voyagers</i> February 10 – March 20 (28 days) Reading Writing Workshop: <i>A Description</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Sugar: Cross-Country Traveler</i> Anthology: <i>Across the Wide Dark Sea</i>	8*
Lincoln Day February 9	
Selection 2: Teacher Read Aloud: <i>Pedro’s Journal</i> Anthology: <i>Yunmi and Halmoni’s Trip</i>	8*
Washington Day February 16	
Selection 3: Teacher Read Aloud: <i>Going West: Children on the Oregon Trail</i> Anthology: <i>Trapped by the Ice!</i>	8*
FOCUS ON: Biography Third Writing Prompt Spring Summative	4
Spring Intersession March 23 – April 3	
Spring Break April 6 – 13	
ASSESSMENT SUMMARY: Third Writing Prompt March 16 – 18 (select one day) Third Writing Prompt scanned by April 16 Spring Summative March 18 – 20 Spring Summative scanned by April 17	

* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 6: <i>Smart Solutions</i> April 14 – May 28 (32 days) Reading Writing Workshop: <i>A Persuasive Essay</i> To be taught throughout the theme	Suggested days
Selection 1: Launch Theme 6 Teacher Read Aloud: <i>Penny's Present</i> Anthology: <i>Pepita Talks Twice</i> STAR Testing	9*
Selection 2: Teacher Read Aloud: <i>The Enormous Turkey</i> Anthology: <i>Poppa's New Pants</i> Phonics Decoding Testing begins May 4*	9*
Selection 3: Teacher Read Aloud: <i>The Fastest Cat on Earth</i> Anthology: <i>Ramona Quimby, Age 8</i> Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection* Theme 6 Assessment May 20 – 22 Phonics Decoding Test completed by May 20	9*
Memorial Day May 25	
Standards Review and Enrichment	5
ASSESSMENT SUMMARY: Fourth Writing Prompt May 18 – 20 (select one day) Fourth Writing Prompt scanned by May 28 Theme 6 Assessment scanned by May 28 Phonics Decoding scanned by May 28	

*Phonics Decoding Survey used for students who are below basic and far below basic.

*Compare Baseline Writing with the Fourth Writing Prompt to assess growth.

*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession