

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Houghton Mifflin Language Arts
YRE Pacing Calendar 2008-2009 – Grade 2

Revised August 15, 2008

July 2008				
M	T	W	Th	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Back to School Unit: <i>The Sandwich</i> July 14 – July 25 (10 days)	Suggested Days
Introducing California Standards (Yellow Tab) Back to School Lessons Phonics Decoding begins July 16* Baseline Writing Prompt July 15-17 (select 1 day)* Unit Wrap-Up and Informal Classroom Assessment Launch Theme 1	10

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

THEME 1: <i>Silly Stories</i> July 28 – August 29 (25 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Seven Sillies</i> Anthology: <i>Dragon Gets By</i>	8*
Selection 2: Teacher Read Aloud: <i>Daddy, Could I Have an Elephant?</i> Anthology: <i>Julius</i> Phonics Decoding completed by August 8	8*
Selection 3: Teacher Read Aloud: <i>Lemonade Stand</i> Anthology: <i>Mrs. Brown Went to Town</i> Theme 1 Assessment August 27 – 29 Launch Theme 2	9*
ASSESSMENT SUMMARY: Phonics Decoding scanned by August 18 Theme 1 Assessment scanned by September 5	

*Phonics Decoding Survey used for students who are below basic and far below basic.

*Use as entry level data and save for end-of-year reflection.

*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
I	I	I	I	I
I	I	I	I	I
I	I			

October 2008				
M	T	W	Th	F
		I	I	I
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

THEME 2: <i>Nature Walk</i> September 2 – October 31 (29 days) Reading Writing Workshop: <i>A Description</i> To be taught throughout the theme		Suggested Days
Labor Day September 1		
Selection 1: Teacher Read Aloud: <i>The Big Dipper</i> Anthology: <i>Henry and Mudge and the Starry Night</i>		9*
Fall Intersession September 15 – October 3		
Selection 2: Teacher Read Aloud: <i>A Moose in the Bathroom</i> Anthology: <i>Exploring Parks With Ranger Dockett</i>		8*
Selection 3: Teacher Read Aloud: <i>Squirrels and Chipmunks</i> Anthology: <i>Around the Pond: Who's Been Here</i>		7
FOCUS ON: Fables First Writing Prompt Theme 2 Assessment October 29 – 31 Launch Theme 3		5
ASSESSMENT SUMMARY: First Writing Prompt October 28 – 30 (select one day) First Writing Prompt scanned by November 7 Theme 2 Assessment scanned by November 7		

* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

THEME 3: <i>Around Town</i> November 3 – December 19 (32 days) Reading Writing Workshop: <i>A Friendly Letter</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Good-Bye Curtis</i> Anthology: <i>Chinatown</i>	7
Selection 2: Teacher Read Aloud: <i>A Seldom-Seen Neighbor</i> Anthology: <i>A Trip to the Firehouse</i>	8*
Veteran’s Day November 11	
Selection 3: Teacher Read Aloud: <i>Cat Up a Tree</i> Anthology: <i>Big Bushy Mustache</i>	7
Thanksgiving Vacation November 27 – 28	
Selection 4: Teacher Read Aloud: <i>Millie’s Garden</i> Anthology: Jamaica Louise James <i>Second Writing Prompt</i> Launch Theme 4 <i>Winter Summative December 17 – 19</i>	10*
Winter Break December 22 – January 2	
ASSESSMENT SUMMARY: <i>Winter Summative December 17 – 19</i> <i>Winter Summative scanned by January 9</i> <i>Second Writing Prompt December 16 – 18 (select one day)</i> <i>Second Writing Prompt scanned by January 9</i>	

* Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

<p>THEME 4: <i>Amazing Animals</i> January 5 – January 30 (19 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme</p>	Suggested Days
<p>Selection 1: Teacher Read Aloud: <i>Oscar’s Enormous Purr</i> Anthology: <i>Officer Buckle and Gloria</i> Phonics Decoding begins January 5*</p>	5
<p>Selection 2: Teacher Read Aloud: <i>An Octopus is Amazing</i> Anthology: <i>Ant</i></p>	7
Martin Luther King Jr. Day January 19	
<p>Selection 3: Teacher Read Aloud: <i>The Little Fly and the Great Moose</i> Anthology: <i>The Great Ball Game</i> Phonics Decoding completed by January 23 Theme 4 Assessment January 28 – 30 Launch Theme 5</p>	7
<p>ASSESSMENT SUMMARY: Phonics Decoding scanned by January 30 Theme 4 Assessment scanned by February 6</p>	

*Phonics Decoding Survey used for students who are below basic and far below basic.

Key	
H	Holiday
I	Intersession

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
I	I	I	I	I
I	I			

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

THEME 5: <i>Family Time</i> February 2 – March 20 (33 days) Reading Writing Workshop: <i>A Personal Narrative</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Only Emily</i> Anthology: <i>Brothers and Sisters</i>	7
Lincoln Day February 9	
Selection 2: Teacher Read Aloud: <i>Jennifer and Granddad's Garden</i> Anthology: <i>Jalapeño Bagels</i>	7
Washington Day February 16	
Selection 3: Teacher Read Aloud: <i>Great Aunt Martha</i> Anthology: <i>Carousel</i>	7
Selection 4: Teachers Read Aloud: <i>Sophie's Special Sponge Cake</i> Anthology: <i>Thunder Cake</i>	7
FOCUS ON: Biography <i>Third Writing Prompt</i> <i>Spring Summative</i>	5
Spring Intersession March 23 – April 3	
Spring Break April 6 – 13	
ASSESSMENT SUMMARY: <i>Third Writing Prompt March 16 – 18 (select one day)</i> <i>Third Writing Prompt scanned by April 17</i> <i>Spring Summative March 18 – 20</i> <i>Spring Summative scanned by April 17</i>	

Key	
H	Holiday
I	Intersession

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 6: <i>Talent Show</i> April 14 – May 28 (32 days) Reading Writing Workshop: <i>Instructions</i> To be taught throughout the theme		Suggested Days
Selection 1: Launch Theme 6 Teacher Read Aloud: <i>Omar on Ice</i> Anthology: <i>The Art Lesson</i>		9*
STAR Testing		
Selection 2: Teacher Read Aloud: <i>Sam Sings</i> Anthology: <i>Moses Goes to a Concert</i> Phonics Decoding begins May 4*		9*
Selection 3: Teacher Read Aloud: <i>Mr. Mell Goes to Camp</i> Anthology: <i>The School Mural</i> Theme 6 Assessment May 13 – 15 Phonics Decoding completed by May 20 Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection*		9*
Memorial Day May 25		
Standards Review and Enrichment		5
ASSESSMENT SUMMARY: STAR Testing Fourth Writing Prompt May 18 – 20 (select one day) Fourth Writing Prompt scanned by May 28 Theme 6 Assessment scanned by May 28 Phonics Decoding scanned by May 28		

- *Phonics Decoding Survey used for students who are below basic and far below basic.
- *Compare Baseline Writing with Fourth Writing Prompt to assess growth.
- *Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession