

BAKERSFIELD CITY SCHOOL DISTRICT  
Curriculum and Standards

Houghton Mifflin Language Arts  
YRE Pacing Calendar 2008-2009 – Grade 1

Revised August 15, 2008

July 2008				
M	T	W	Th	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Back to School Unit: <i>My Best Friend</i> July 14 –July 25 (10 days)	Suggested Days
Introducing California Standards/Kindergarten Review Establish routines, behaviors, expectations etc. Administer Emerging Literacy Survey to students who do not have a Kindergarten end-of-year data sheet in their cume. Baseline Writing Prompt July 15 – 17 (select one day)* Informal Classroom Assessment Launch Theme 1	10

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

THEME 1: <i>All Together Now</i> July 28 – August 15 (15 days)	Suggested Days
Selection 1: Big Book: <i>I Am Six</i> Anthology: <i>The Cat Sat and The Mat</i>	5
Selection 2: Big Book: <i>Ten Dogs in the Window</i> Anthology: <i>Nan and Fan and We Can!</i>	5
Selection 3: Big Book: <i>Charles Tiger</i> Anthology: <i>The Big Hit and Big Pig</i>	5
<b>ASSESSMENT SUMMARY:</b> Informal Classroom Assessment	

\*Use as entry level data and save for end-of-year reflection.

Key	
H	Holiday
I	Intersession

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
I	I	I	I	I
I	I	I	I	I
I	I			

October 2008				
M	T	W	Th	F
		I	I	I
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

THEME 2: <i>Surprise!</i> August 18 – September 5 (14 days)	Suggested Days
Selection 1: Big Book: <i>To Be a Kid</i> Anthology: <i>The Box and Wigs in a Box</i>	5
Selection 2: Big Book: <i>Minerva Louise at School</i> Anthology: <i>What Can a Vet Do?</i> and <i>Hot Fox Soup</i>	5
Labor Day September 1	
Selection 3: Big Book: <i>Jasper's Beanstock</i> Anthology: <i>A Hut for Zig Bug</i> and <i>The Rope Tug</i> Standards Review and Enrichment <b>First Writing Prompt</b>	4
<b>ASSESSMENT SUMMARY:</b> First Writing Prompt September 3 – 5 (select one day) First Writing Prompt scanned by September 12	

THEME 3: <i>Let's Look Around</i> September 8 – October 17 (15 days)	Suggested Days
Selection 1: Big Book: <i>Counting on the Woods</i> Anthology: <i>Seasons</i>	5
Fall Intersession September 15 – October 3	
Selection 2: Big Book: <i>Pearl's First Prize Plant</i> Anthology: <i>Mr. C's Dinner</i>	5
Selection 3: Big Book: <i>Hilda Hen's Scary Night</i> Anthology: <i>What a Trip!</i> Theme 3 Assessment October 15 – 17	5
<b>ASSESSMENT SUMMARY:</b> Theme 3 Assessment scanned by October 24	

Key	
H	Holiday
I	Intersession

October 2008				
M	T	W	Th	F
		I	I	I
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

THEME 4: <i>Family and Friends</i> October 20 – November 7 (15 days)	Suggested Days
Launch Theme 4 Selection 1: Big Book: <i>An Egg is an Egg</i> Anthology: <i>Who's in a Family?</i>	5
Selection 2: Big Book: <i>The Secret Code</i> Anthology: <i>The Best Pet</i>	5
Selection 3: Big Book: <i>Caribbean Dream</i> Anthology: <i>Bud's Day Out</i> <b>Theme 4 Assessment November 5 – 7</b>	5
<b>ASSESSMENT SUMMARY:</b> <b>Theme 4 Assessment scanned by November 14</b>	

THEME 5: <i>Home Sweet Home</i> November 10 – December 12 (22 days)	Suggested Days
Reading Writing Workshop: <i>Personal Narrative</i> To be taught throughout the theme	
Veteran's Day November 11	
Selection 1: Teacher Read Aloud: <i>Two Japanese Frogs</i> Anthology: <i>Moving Day</i>	4
Selection 2: Teacher Read Aloud: <i>The City Mouse and the Country Mouse</i> Anthology: <i>Me on the Map</i> <b>Phonics Decoding begins December 1</b>	5
<b>FOCUS ON:</b> Poetry	3
Thanksgiving Break November 27 – 28	
Selection 3: Teacher Read Aloud: <i>The Mouse's House</i> Anthology: <i>The Kite</i>	5
Standards Review and Enrichment <b>Second Writing Prompt</b> <b>Winter Summative December 10 – 12</b> Launch Theme 6	5
<b>ASSESSMENT SUMMARY:</b> <b>Second Writing Prompt December 8 – 10 (select one day)</b> <b>Second Writing Prompt scanned by December 12</b> <b>Winter Summative December 10 – 12</b> <b>Winter Summative scanned by December 19</b>	

Key	
H	Holiday
I	Intersession

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

THEME 6: <i>Animal Adventures</i> December 15 – January 16 (15 days) Reading Writing Workshop: <i>Description</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Fox, Alligator, and Rabbit</i> Anthology: <i>The Sleeping Pig</i>	5
Winter Break December 22 – January 2	
Selection 2: Teacher Read Aloud: <i>Tiger and Anansi</i> Anthology: <i>EEK! There's a Mouse in the House</i> <b>Phonics/Decoding Test completed by January 9</b>	5
Selection 3: Teacher Read Aloud: <i>Life in a Rainforest</i> Anthology: <i>Red-Eyed Tree Frog</i>	5
<b>ASSESSMENT SUMMARY:</b> <b>Phonics Decoding scanned by January 16</b>	

Key	
H	Holiday
I	Intersession

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

THEME 7: <i>We Can Work It Out</i> January 20 – February 13 (18 days) Reading Writing Workshop: <i>Story</i> To be taught throughout the theme	Suggested Days
Martin Luther King Jr. Holiday January 19	
<b>FOCUS ON:</b> Plays <b>Theme 6 Assessment January 21 – 23</b> Launch Theme 7	4
Selection 1: Teacher Read Aloud: <i>Tops and Bottoms</i> Anthology: <i>That Toad is Mine!</i>	5
Selection 2: Teacher Read Aloud: <i>The Crow and the Pitcher</i> Anthology: <i>Lost!</i>	5
Lincoln Day February 9	
Selection 3: Teacher Read Aloud: <i>The Grasshopper and the Ant</i> Anthology: <i>If You Give a Pig a Pancake</i> <b>Theme 7 Assessment February 11 – 13</b> <b>Third Writing Prompt</b>	4
Washington Day February 16	
<b>ASSESSMENT SUMMARY:</b> Theme 6 Assessment scanned by January 28 Theme 7 Assessment scanned by February 20 Third Writing Prompt February 11 – 13 (select one day) Third Writing Prompt scanned by February 20	

Key	
H	Holiday
I	Intersession

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
I	I	I	I	I
I	I			

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2007				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 8: <i>Our Earth</i> February 17 – March 13 (19 days) Reading Writing Workshop: <i>Research Report</i> To be taught throughout the theme	Suggested Days
Launch Theme 8 Selection 1: Teacher Read Aloud: <i>Eight Years Old and Going Strong</i> Anthology: <i>The Forest</i>	4
Selection 2: Teacher Read Aloud: <i>The Ant and the Chrysalis</i> Anthology: <i>Butterfly</i>	5
Selection 3: Teacher Read Aloud: <i>Paul Bunyan</i> Anthology: <i>Johnny Appleseed</i>	
Standards Review and Enrichment <b>Spring Summative March 11 – 13</b>	5
Spring Intersession March 23 – April 3	
Spring Break April 6 – 13	
<b>ASSESSMENT SUMMARY:</b> <b>Spring Summative March 20</b>	

THEME 9: <i>Special Friends</i> March 16 – May 1 (19 days) Reading Writing Workshop: <i>A Friendly Letter</i> To be taught throughout the theme	Suggested Days
Selection 1: Launch Theme 9 Teacher Read Aloud: <i>Animal Helpers</i> Anthology: <i>When I Am Old With You</i>	5
Selection 2: Teacher Read Aloud: <i>Frog Helps Snake</i> Anthology: <i>The New Friend</i>	4
Selection 3: Teacher Read Aloud: <i>Natural Habits</i> Anthology: <i>The Surprise Family</i>	5
<b>FOCUS ON:</b> Folktales <b>Theme 9 Assessment April 29 – May 1</b> Launch Theme 10	5
<b>ASSESSMENT SUMMARY:</b> <b>Theme 9 Assessment scanned by May 8</b>	

Key	
H	Holiday
I	Intersession

May 2007				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 10: <i>We Can Do It!</i> May 4 – May 28 (18 days) Reading Writing Workshop: Instructions To be taught throughout the theme	Suggested
Selection 1: Teacher Read Aloud: <i>The Pumpkin in a Jar</i> Anthology: <i>Two Greedy Bears</i> <b>Begin Phonics Decoding May 4</b>	5
Selection 2: Teacher Read Aloud: <i>Stone Soup</i> Anthology: <i>Fireflies for Nathan</i>	5
Selection 3: Teacher Read Aloud: <i>Frog Tricks Loud Rabbit</i> Anthology: <i>The Hat</i> Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection* <b>Phonics/Decoding Completed by May 22</b>	5
Memorial Day May 25	
Standards Review and Enrichment	3
<b>ASSESSMENT SUMMARY:</b> Fourth Writing Prompt May 13 – 15 (select one day) Fourth Writing Prompt scanned by May 22 Phonics/Decoding Screening Test scanned by May 28	

\*Compare Baseline Writing with Fourth Writing Prompt to assess growth.

Key	
H	Holiday
I	Intersession