

BAKERSFIELD CITY SCHOOL DISTRICT  
Curriculum and Standards

Houghton Mifflin Language Arts  
YRE Pacing Calendar 2008-2009 – Grade 4

Revised August 15, 2008

July 2008				
M	T	W	Th	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
I	I	I	I	I
I	I	I	I	I
I	I			

Back to School Unit: <i>The Pumpkin Runner</i> July 14 – July 18 (5 days)	Suggested Days
Introducing California Standards (Yellow Tab) Back to School Lessons Baseline Writing Prompt July 15 – 17 (select one day)* Unit Wrap-Up and Informal Classroom Assessment/ Launch Theme 1	5

THEME 1: <i>Journeys</i> July 21 – August 29 (30 days) Reading Writing Workshop: <i>Personal Narrative</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Paca and Beetle</i> Anthology: <i>Akiak</i>	7
Selection 2: Teacher Read Aloud: <i>Around the World in 20 Days</i> Anthology: <i>Grandfather's Journey</i>	7
Selection 3: Teacher Read Aloud: <i>Braving the Pacific on a Bamboo Raft</i> Anthology: <i>Finding the Titanic</i>	7
Selection 4: Teacher Read Aloud: <i>On the Frontier with Mr. Audubon</i> Anthology: <i>By the Shores of Silver Lake</i>	7
<b>FOCUS ON: Mysteries</b> Theme 1 Assessment August 27 – 29 First Writing Prompt Launch Theme 2	2
<b>ASSESSMENT SUMMARY:</b> Theme 1 Assessment scanned by September 2 First Writing Prompt August 25 – 26 (select one day) First Writing Prompt scanned by September 5	

\*Use as entry level data and save for end-of-year reflection.

Key	
H	Holiday
I	Intersession

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
I	I	I	I	I
I	I	I	I	I
I	I			

October 2008				
M	T	W	Th	F
		I	I	I
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

THEME 2: <i>American Stories</i> September 2 – November 6 (33 days) Reading Writing Workshop: <i>Description</i> To be taught throughout the theme	Suggested Days
Labor Day September 1	
Selection 1: Teacher Read Aloud: <i>E. B. White: Animal Lover and Animal Author</i> Anthology: <i>Tomás and the Library Lady</i>	8*
<b>FOCUS ON:</b> On Plays	1
First Intersession September 15 – October 3	
Selection 2: Teacher Read Aloud: <i>No Plans? No Problem!</i> Anthology: <i>Tanya's Reunion</i>	8*
Selection 3: Teacher Read Aloud: <i>What's for Dinner?</i> Anthology: <i>Boss of the Plains</i>	8*
Selection 4: Teacher Read Aloud: <i>The Lady with the Green Skin</i> Anthology: <i>A Very Important Day</i> <b>Theme 2 Assessment November 5 – 7</b> Launch Theme 3	8*
<b>ASSESSMENT SUMMARY:</b> Theme 2 Assessment scanned by November 12	

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

THEME 3: <i>That's Amazing!</i> November 7 – December 19 (28 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Why Raven Stays for the Winter</i> Anthology: <i>The Stranger</i>	9*
Veteran's Day November 11	
Selection 2: Teacher Read Aloud: <i>Cinderella</i> Anthology: <i>Cendrillon</i>	9*
Thanksgiving Vacation November 27 – 28	
Selection 3: Teacher Read Aloud: <i>Yes, It Really Can Rain Frogs!</i> Anthology: <i>Heat Wave!</i> <b>Second Writing Prompt</b> <b>Winter Summative December 17 – 19</b> Launch Theme 4	10*
Winter Break December 22 – January 2	
<b>ASSESSMENT SUMMARY:</b> <b>Winter Summative December 17 – 19</b> <b>Winter Summative scanned by January 8</b> <b>Second Writing Prompt December 15 – 17 (select one day)</b> <b>Second Writing Prompt scanned by December 19</b>	

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

THEME 4: <i>Problem Solvers</i> January 5 – February 18 (30 days) Reading Writing Workshop: <i>A Persuasive Essay</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>The Stone in the Road</i> Anthology: <i>My Name Is María Isabel</i>	7
Martin Luther King, Jr. Day January 19	
Selection 2: Teacher Read Aloud: <i>Adrianna's Chickens</i> Anthology: <i>Marven of the Great North Woods</i>	7
Selection 3: Teacher Read Aloud: <i>The Frog</i> Anthology: <i>The Last Dragon</i>	7
Lincoln's Day February 9	
Selection 4: Teacher Read Aloud: <i>The Storyteller</i> Anthology: <i>Sing to the Stars</i>	7
Washington's Day February 16	
<b>FOCUS ON:</b> Poetry <b>Theme 4 Assessment February 12 – 13</b> Launch Theme 5	2
<b>ASSESSMENT SUMMARY:</b> <b>Theme 4 Assessment February 12 – 13</b> <b>Theme 4 Assessment scanned by February 18</b>	

Key	
H	Holiday
I	Intersession

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
I	I	I	I	I
I	I			

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

<b>THEME 5: <i>Heroes</i></b> February 19 – April 22 (29 days) Reading Writing Workshop: <i>A Personal Essay</i> To be taught throughout the theme	Suggested Days
Selection 1: Teacher Read Aloud: <i>Avalanche!</i> Anthology: <i>Happy Birthday, Dr. King!</i>	8*
CST Writing Test March 3, Make-up March 4	1
Selection 2: Teacher Read Aloud: <i>Kids Did It! Real-Life Heroes</i> Anthology: <i>Gloria Estefan</i>	8*
<b>FOCUS ON:</b> Pourquoi Tales <b>Third Writing Prompt</b> <b>Spring Summative March 18 – 20</b>	5
YRE Spring Intersession March 23 – April 3	
Spring Break April 6 – 13	
Selection 3: Teacher Read Aloud: <i>Animals in Action</i> Anthology: <i>Lou Gehrig: The Luckiest Man</i>	7
<b>ASSESSMENT SUMMARY:</b> <b>Third Writing Prompt March 16 – 18 (select one day)</b> <b>Third Writing Prompt scanned by April 16</b> <b>Spring Summative March 18 – 20</b> <b>Spring Summative scanned by April 17</b>	

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession

April 2009				
M	T	W	Th	F
		I	I	I
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

THEME 6: <i>Nature: Friend and Foe</i> April 23 – May 28 (25 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme		Suggested Days
STAR Testing		
Selection 1: Teacher Read Aloud: <i>Caves: Wonders in the Dark</i> Anthology: <i>Salmon Summer</i>		8*
Selection 2: Teacher Read Aloud: <i>They Lived to Tell</i> Anthology: <i>Wildfires</i>		8*
Selection 3: Teacher Read Aloud: <i>Balto: Brave Sled Dog</i> Anthology: <i>Skylark</i> Baseline/Fourth Writing Prompt Reflection* Fourth Writing Prompt Theme 6 Assessment		9*
Memorial Day May 25		
<b>ASSESSMENT SUMMARY:</b> Fourth Writing Prompt May 18 – 20 (select one day) Fourth Writing Prompt scanned by May 28 Theme 6 Assessment scanned by May 28		

\*Compare Baseline Writing with Fourth Writing Prompt to assess growth.

\*Additional day(s) for re-teaching/enrichment

Key	
H	Holiday
I	Intersession