

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Houghton Mifflin Language Arts
Pacing Calendar 2008-2009 – Grade 3

Revised August 15, 2008

| August 2008 | | | | |
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| Back to School Unit: <i>The Rule</i> August 18 – August 22 (5 days) | Suggested Days |
| Introducing California Standards (Yellow Tab) Back to School Lessons Phonics Decoding begins August 20* Unit Wrap-Up and Informal Classroom Assessment Launch Theme 1 Baseline Writing Prompt August 20 – 22 (select one day)* | 5 |

| September 2008 | | | | |
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| THEME 1: <i>Off to Adventure!</i> August 25 – September 26 (24 days) Reading Writing Workshop: <i>A Personal Narrative</i> To be taught throughout the theme | Suggested days |
| Labor Day September 1 | |
| Selection 1: Teacher Read Aloud: <i>Roadside America</i> Anthology: <i>The Lost and Found</i> Phonics Decoding Test completed September 12 | 8* |
| Selection 2: Teacher Read Aloud: <i>Spy Run</i> Anthology: <i>The Ballad of Mulan</i> | 8* |
| Selection 3: Teacher Read Aloud: <i>Davy Lowe</i> Anthology: <i>The Waterfall</i> Theme 1 Assessment September 24 – 26 Launch Theme 2 Reading First Skills Theme 1/Launch Theme 2 September 25 – 26 | 8* |
| ASSESSMENT SUMMARY: Theme 1 Assessment scanned by October 1 Reading First Skills Assessment Theme 1 scanned by September 30 Phonics Decoding Test scanned by September 22 | |

*Phonics Decoding Survey used for students who are below basic and far below basic.

*Use as entry level data and save for end-of-year reflection.

*Additional day(s) for re-teaching/enrichment

| Key | |
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| H | Holiday |

| September 2008 | | | | |
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| October 2008 | | | | |
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| November 2008 | | | | |
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| THEME 2: <i>Celebrating Traditions</i> | | Suggested Days |
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| September 29 – November 14 (34 days) | | |
| Reading Writing Workshop: <i>Instructions</i> | | |
| To be taught throughout the theme | | |
| Selection 1: Teacher Read Aloud: <i>What Turkeys Eat for Thanksgiving</i> Anthology: <i>The Keeping Quilt</i> | | 8* |
| Selection 2: Teacher Read Aloud: <i>Honoring Our Two Greatest Presidents</i> Anthology: <i>Anthony Reynoso: Born to Rope</i> First Writing Prompt | | 8* |
| Selection 3: Teacher Read Aloud: <i>Storytelling Trees</i> Anthology: <i>The Talking Cloth</i> | | 8* |
| Selection 4: Teacher Read Aloud: <i>Punxsutawney Phil: The King of Groundhog Day</i> Anthology: <i>Dancing Rainbows</i> Launch Theme 3 | | 8* |
| Veteran’s Day November 11 | | |
| Reading First Skills Assessment Theme 2 November 13 – 14 FOCUS ON: Trickster Tales Theme 2 Assessment November 12 – 14 | | 2 |
| ASSESSMENT SUMMARY: First Writing Prompt October 13 – 15 (select one day) First Writing Prompt scanned by October 22 Theme 2 Assessment scanned by November 19 Reading First Skills Assessment Theme 2 scanned by November 19 | | |

* Additional day(s) for re-teaching/enrichment

| Key | |
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| H | Holiday |

| November 2008 | | | | |
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| December 2008 | | | | |
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| January 2009 | | | | |
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| THEME 3: <i>Incredible Stories</i> | Suggested Days |
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| November 17 – January 13 (30 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme | |
| Selection 1: Teacher Read Aloud: <i>Cows from Outer Space</i> Anthology: <i>Dogzilla</i> | 8* |
| Thanksgiving Vacation November 27 – 28 | |
| Selection 2: Teacher Read Aloud: <i>The Bones Brothers and the Frozen Fence</i> Anthology: <i>The Mysterious Giant of Barletta</i> | 7 |
| Selection 3: Teacher Read Aloud: <i>The One-Horse Farmer</i> Anthology: <i>Raising Dragons</i> Second Writing Prompt Winter Summative December 17 – 19 | 8* |
| Winter Break December 22 – January 2 | |
| Selection 4: Teacher Read Aloud: <i>Copycat Mouse</i> Anthology: <i>The Garden of Abdul Gasazi</i> Phonics Decoding begins January 5 Reading First Skills Assessment January 12 – 13 | 7 |
| ASSESSMENT SUMMARY: Second Writing Prompt December 15 – 17 (select one day) Second Writing Prompt scanned by January 9 Winter Summative December 17 – 19 Winter Summative scanned by January 9 Reading First Theme 3 scanned by January 16 | |

* Additional day(s) for re-teaching/enrichment

| Key | |
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| H | Holiday |

| January 2009 | | | | |
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| February 2009 | | | | |
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| THEME 4: <i>Animal Habitats</i> January 14 – February 20 (25 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme | Suggested Days |
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| Launch Theme 4 Selection 1: Teacher Read Aloud: <i>The Cuckoo With Many Nicknames</i> Anthology: <i>Nights of the Pufflings</i> Phonics Decoding Test Completed January 23 | 8* |
| Martin Luther King, Jr. Day January 19 | |
| Selection 2: Teacher Read Aloud: <i>In the Rain</i> Anthology: <i>Seal Surfer</i> | 8* |
| Lincoln Day February 9 | |
| Washington Day February 16 | |
| Selection 3: Teacher Read Aloud: <i>Should You Help Baby Animals?</i> Anthology: <i>Two Days in May</i> Theme 4 Assessment February 18 – 20 Launch Theme 5 Reading First Skills Assessments Theme 4 February 19 – 20 | 9* |
| ASSESSMENT SUMMARY: Phonics Decoding Test scanned by January 30 Theme 4 Assessment scanned by February 25 Reading First Skills Assessment Theme 4 scanned by February 27 | |

* Additional day(s) for re-teaching/enrichment

| Key | |
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| February 2009 | | | | |
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| March 2009 | | | | |
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| April 2009 | | | | |
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| THEME 5: <i>Voyagers</i> | Suggested Days |
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| February 23 – April 3 (30 days) Reading Writing Workshop: <i>A Description</i> To be taught throughout the theme | |
| Selection 1: Teacher Read Aloud: <i>Sugar: Cross-Country Traveler</i> Anthology: <i>Across the Wide Dark Sea</i> | 8* |
| Selection 2: Teacher Read Aloud: <i>Pedro’s Journal</i> Anthology: <i>Yunmi and Halmoni’s Trip</i> Spring Summative March 11 – 13 | 8* |
| Selection 3: Teacher Read Aloud: <i>Going West: Children on the Oregon Trail</i> Anthology: <i>Trapped by the Ice!</i> Third Writing Prompt | 9* |
| FOCUS ON: Biography Reading First Skills Theme 5 April 2 – 3 | 5 |
| Spring Break April 6 – 13 | |
| ASSESSMENT SUMMARY: Third Writing Prompt March 23 – 25 (select one day) Third Writing Prompt scanned by April 2 Reading First Skills Assessment Theme 5 scanned by April 16 Spring Summative March 11 – 13 Spring Summative scanned by March 18 | |

* Additional day(s) for re-teaching/enrichment

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| H | Holiday |

| April 2009 | | | | |
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| May 2009 | | | | |
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| THEME 6: <i>Smart Solutions</i> April 14 – May 28 (32 days) Reading Writing Workshop: <i>A Persuasive Essay</i> To be taught throughout the theme | Suggested Days |
| Launch Theme 6 Selection 1: Teacher Read Aloud: <i>Penny's Present</i> Anthology: <i>Pepita Talks Twice</i> STAR Testing | 10** |
| Selection 2: Teacher Read Aloud: <i>The Enormous Turkey</i> Anthology: <i>Poppa's New Pants</i> Phonics Decoding Test begins May 4 | 9* |
| Selection 3: Teacher Read Aloud: <i>The Fastest Cat on Earth</i> Anthology: <i>Ramona Quimby, Age 8</i> Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection* Theme 6 Assessment May 20 – 22 Reading First EOY Fluency May 14 – 15 Reading First Skills Theme 6 May 21 – 22 (exclude Theme 6 Fluency) | 9** |
| Memorial Day May 25 | |
| Standards Review and Enrichment Phonics Decoding Test completed by May 22 | 4 |
| ASSESSMENT SUMMARY: Fourth Writing Prompt May 18 – 20 (select one day) Fourth Writing Prompt scanned by May 28 Theme 6 Assessment scanned by May 28 Reading First End-of-Year Fluency scanned by May 20 Reading First Skills Assessment Theme 6 scanned by May 28 (exclude Theme 6 Fluency replaced by EOY) Phonics Decoding Test scanned by May 28 | |

*Compare Baseline Writing with Fourth Writing Prompt to assess growth.

**Additional day(s) for re-teaching/enrichment

| Key | |
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| H | Holiday |