

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Houghton Mifflin Language Arts
YRE Pacing Calendar 2007-2008 – Grade 2

| July 2007 | | | | |
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| Back to School Unit: <i>The Sandwich</i> July 16 – July 27 (10 days) | Suggested Days |
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| Introducing California Standards (Yellow Tab) Back to School Lessons Phonics Decoding begins July 23 * Baseline Writing Prompt July 17-19 (Select 1 day)** | 1 7 |
| Unit Wrap-Up and Informal Classroom Assessment/Launch Theme 1 | 2 |

| August 2007 | | | | |
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| THEME 1: <i>Silly Stories</i> July 30 - August 29 (23 days) Reading Writing Workshop: <i>A Story</i> To be taught throughout the theme | Suggested Days |
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| Selection 1: Teacher Read Aloud: <i>Seven Sillies</i> Anthology: <i>Dragon Gets By</i> | 7 |
| Back to School Night August 9 | |
| Selection 2: Teacher Read Aloud: <i>Daddy, Could I Have an Elephant?</i> Anthology: <i>Julius</i> | 7 |
| Selection 3: Teacher Read Aloud: <i>Lemonade Stand</i> Anthology: <i>Mrs. Brown Went to Town</i> Phonics Decoding completed by August 24 Theme 1 Assessment August 27 - 29 Launch Theme 2 | 9 |
| ASSESSMENT SUMMARY: Phonics Decoding scanned by August 31 Theme 1 Assessment scanned by September 7 | |

*Phonics Decoding Survey used for students who are below basic and far below basic.

**Use as entry level data and save for end-of-year reflection.

| Key | |
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| H | Holiday |
| I | Intersession |

| August 2007 | | | | |
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| September 2007 | | | | |
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| October 2007 | | | | |
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| THEME 2: <i>Nature Walk</i> August 30 - October 29 (27 days) Reading Writing Workshop: <i>A Description</i> To be taught throughout the theme | Suggested Days |
| Selection 1: Teacher Read Aloud: <i>The Big Dipper</i> Anthology: <i>Henry and Mudge and the Starry Night</i> End of First Grading Period September 14 | 7 |
| Labor Day September 3 | |
| FOCUS ON: Fables | 4 |
| Fall Intersession September 17 October 5 | |
| Selection 2: Teacher Read Aloud: <i>A Moose in the Bathroom</i> Anthology: <i>Exploring Parks With Ranger Dockett</i> | 7 |
| Selection 3: Teacher Read Aloud: <i>Squirrels and Chipmunks</i> Anthology: <i>Around the Pond: Who's Been Here</i> | 7 |
| Parent Conferences October 15 - 19 | |
| First Writing Prompt Theme 2 Assessment October 25 - 29 Launch Theme 3 | 2 |
| ASSESSMENT SUMMARY: First Writing Prompt October 23 -25 (Select one day) First Writing Prompt scanned by November 2 Theme 2 Assessment scanned by November 1 | |

*Report Cards are to be released during Parent Conference Week.

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| October 2007 | | | | |
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| November 2007 | | | | |
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| December 2007 | | | | |
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| THEME 3: <i>Around Town</i> October 30 – December 14 (31 days) Reading Writing Workshop: <i>A Friendly Letter</i> To be taught throughout the theme | Suggested Days |
| Selection 1: Teacher Read Aloud: <i>Good-Bye Curtis</i> Anthology: <i>Chinatown</i> | 7 |
| Selection 2: Teacher Read Aloud: <i>A Seldom-Seen Neighbor</i> Anthology: <i>A Trip to the Firehouse</i> | 7 |
| Veteran’s Day November 12 | |
| Selection 3: Teacher Read Aloud: <i>Cat Up a Tree</i> Anthology: <i>Big Bushy Mustache</i> | 7 |
| Thanksgiving Vacation November 22 – 23 | |
| Selection 4: Teacher Read Aloud: <i>Millie’s Garden</i> Anthology: <i>Jamaica Louise James</i> Winter Summative Second Writing Prompt Launch Theme 4 | 10 |
| ASSESSMENT SUMMARY: Winter Summative December 12 - 14 Winter Summative scanned by December 21 Second Writing Prompt December 12 – 14 (select one day) Second Writing Prompt Scanned by December 21 | |

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| January 2008 | | | | |
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| THEME 4: <i>Amazing Animals</i> | | Suggested Days |
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| December 17 – January 29 (21 days) Reading Writing Workshop: <i>A Research Report</i> To be taught throughout the theme | | |
| Selection 1: Teacher Read Aloud: <i>Oscar’s Enormous Purr</i> Anthology: <i>Officer Buckle and Gloria</i> Phonics Decoding begins December 17* End of Second Grading Period December 21 | | 5 |
| Winter Break December 24 – January 4 | | |
| Selection 2: Teacher Read Aloud: <i>An Octopus is Amazing</i> Anthology: <i>Ant</i> | | 7 |
| Martin Luther King Jr. Day January 21 | | |
| Selection 3: Teacher Read Aloud: <i>The Little Fly and the Great Moose</i> Anthology: <i>The Great Ball Game</i> Phonics Decoding completed by January 18 Report to Parents sent home January 18 Theme 4 Assessment January 25 - 29 Launch Theme 5 | | 9 |
| ASSESSMENT SUMMARY: Phonics Decoding scanned by January 25 Theme 4 Assessment scanned by February 7 | | |

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| Key | |
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| January 2008 | | | | |
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| February 2008 | | | | |
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| March 2008 | | | | |
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| THEME 5: <i>Family Time</i> | Suggested Days |
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| January 30 – March 14 (31 days) | |
| Reading Writing Workshop: <i>A Personal Narrative</i> | |
| To be taught throughout the theme | |
| Selection 1: Teacher Read Aloud: <i>Only Emily</i> Anthology: <i>Brothers and Sisters</i> | 7 |
| Selection 2: Teacher Read Aloud: <i>Jennifer and Granddad's Garden</i> Anthology: <i>Jalapeño Bagels</i> | 7 |
| Lincoln Day February 11 | |
| Washington Day February 18 | |
| Selection 3: Teacher Read Aloud: <i>Great Aunt Martha</i> Anthology: <i>Carousel</i> | 6 |
| Selection 4: Teachers Read Aloud: <i>Sophie's Special Sponge Cake</i> Anthology: <i>Thunder Cake</i> | 6 |
| FOCUS ON: Biography Third Writing Prompt Spring Summative End of Third Grading Period March 14 | 5 |
| Spring Break March 17 - 21 | |
| In Lieu of Admission Day March 24 | |
| Spring Intersession March 25– April 7 | |
| ASSESSMENT SUMMARY: Theme 4 Assessment scanned by February 7 Third Writing Prompt March 10 – 12 (Select one day.) Third Writing Prompt scanned by March 14 Spring Summative March 12 - 14 Spring Summative scanned by April 11 | |

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| April 2008 | | | | |
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| May 2008 | | | | |
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| THEME 6: <i>Talent Show</i> April 8 - May 29 (27 days) Reading Writing Workshop: <i>Instructions</i> To be taught throughout the theme | Suggested Days |
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| Selection 1: Launch Theme 6 Teacher Read Aloud: <i>Omar on Ice</i> Anthology: <i>The Art Lesson</i> Standards Review and Enrichment April 17 - 18 Report to Parents sent home April 18 | 7 2 |
| STAR Testing | 10 |
| Selection 2: Teacher Read Aloud: <i>Sam Sings</i> Anthology: <i>Moses Goes to a Concert</i> Phonics Decoding begins May 5* | 7 |
| Selection 3: Teacher Read Aloud: <i>Mr. Mell Goes to Camp</i> Anthology: <i>The School Mural</i> Theme 6 Assessment May 21 - 23 Phonics Decoding completed by May 23 Fourth Writing Prompt Baseline/Fourth Writing Prompt Reflection** | 9 |
| Memorial Day May 26 | |
| Standards Review and Enrichment May 27 - 29 Report to Parents sent home May 29 | 2 |
| ASSESSMENT SUMMARY: STAR Testing April 21 – May 2 Fourth Writing Prompt May 19 – 21 (Select one day.) Fourth Writing Prompt scanned by May 18 Theme 6 Assessment scanned by May 29 Phonics Decoding scanned by May 29 | |

*Phonics Decoding Survey used for students who are below basic and far below basic.

**Compare Baseline Writing with Fourth Writing Prompt to assess growth.

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