

Bakersfield City School District
 Education Center—1300 Baker Street
 Bakersfield, California 93305

Curriculum and Standards

Protocol for Initial Fall 2008 Fast Track Implementation

Identified Students	<p>Intensive students:</p> <ul style="list-style-type: none"> • New Students Identified Spring 2008 • 2007-08 Fast Track students continuing enrollment in Fast Track Core replacement model 	<p>Previous Fast Track Students:</p> <ul style="list-style-type: none"> • 2007-2008 Fast Track students with Spring data that indicated they could return to Core with classroom support in Fall 2008 • 2007-2008 Fast Track students with Spring data that indicated they could return to Core with specific ISB support in Fall 2008
Steps in the Protocol	<ol style="list-style-type: none"> 1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level, testing must be repeated. Initial testing of new students and BCSD transfer students will need to be carried out. 2. Review student CST data, any classroom entry level data gathered in the first two weeks of instruction, and Fast Track assessment data. Compare all data sources to make a final evaluation of the proper placement of each student. 3. Set class rosters. Take inventory of necessary materials. Contact C & S concerning material needs. 4. Send out parent letter and prepare for Fast Track instruction. 5. Prepare plan for smooth transitions between classrooms. 6. Implementation of Fast Track Core replacement will begin September 2, 2008. 	<ol style="list-style-type: none"> 1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level or scoring did not follow protocol criteria, testing must be repeated. 2. Review student CST data, any classroom entry level data gathered in the first week of instruction, and Spring Fast Track data. Compare all data sources to make a final evaluation of the proper placement for each student. 3. If data indicates a student is still a strong candidate to return to Core, identify the specific curricular areas of need and plan strategies to implement effective support to prevent regression. 4. If data indicates a student is not a strong candidate for Core placement, determine most appropriate placement matched to student needs. 5. Prepare plan for classroom support and implementation of modified ISB block. 6. Implementation of classroom support plans for those students who placed in the <i>Core + Support</i> model, and implementation of the specific ISB block for those students who placed in the <i>Core + ISB</i> will begin August 25, 2008
Follow-up	<p>Class rosters set in Complete Schools no later than September 5.</p> <p>Create multiple Custom Groups on Edusoft. Training on specified Custom Group categories and consistent naming conventions will be provided. Dates will be announced in the TAB.</p> <p>Plan for participation in upcoming Fast Track trainings and support meetings. Dates will be announced in the TAB.</p> <p>Meet with specified teams at school site to analyze data and continually evaluate student placement.</p> <p>Fast Track overview for new teachers and SB 472 Fast Track training will be held this fall. Dates will be announced in the TAB.</p>	

Fast Track Implementation

Suggested Instructional Minutes Levels 2-7

Time	Instruction
30 minutes Whole group or small group instruction	➤ Word Study
60 minutes This block is for whole group and small group instruction--determined by the needs of the students. Teacher sees flexible groups of students in blocks of 10-20 minutes.	➤ Comprehension ➤ Identified skill needs
10 minutes Teacher meets with groups or individuals, students use CD, students partner read, etc.	➤ Fluency practice
20 minutes Whole group and/or small group instruction as needed.	➤ Writing

Total: 2 hours

Determining Accelerated Instruction Using Formative and Summative Assessment Fast Track Levels 2-5

Criteria for acceleration to the next level after instruction with the first two Fast Track magazines outlined on the pacing calendar:

- A score of 80% or higher on Comprehension Test A.
- A rubric score of three or better on at least 80% of the lesson assessment BLMs.
- An accuracy score of 90% or higher and at least three correct comprehension questions on the pre-assessment passage for the next level.

If all three of these requirements are met, the student likely has the necessary pre-requisite skills to benefit from instruction at the next Fast Track level.

After instruction with the first two magazines, placement in the intervention program may need to be re-evaluated for those students who perform well above this criterion.

Criteria for acceleration to the next level after instruction with the first four magazines outlined on the pacing calendar:

- A score of 80% or higher on both Comprehension Tests A and B.
- A rubric score of three or better on at least 80% of the lesson assessment BLMs.
- An accuracy score of 90% or higher and at least three correct comprehension questions on the pre-assessment passage for the next level.

If all three of these requirements are met, the student likely has the necessary pre-requisite skills to benefit from instruction at the next Fast Track level.

(The above assessment criteria is applicable to Fast Track Levels 2-5)

* Students who consistently struggle with classroom instruction and assessment items should be referred for a Student Study Team meeting.

October 2008				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

Continue Level 4 October 6 – November 6 (Maximum of 24 days)	Suggested Days
Magazine: Creepers, Crawlers, and Fliers Lessons 1-4 Clarify Comprehension Test B objectives with students Lesson 1 – Gr 4: RC2.6, RC2.5, WS1.1, WA2.3 Lesson 2 – Gr 4: LR3.3, LR3.5, WS1.1, WA2.1 Lesson 3 – Gr 4: RC2.3, RC2.1, WS1.1, WA2.4 Lesson 4 – Gr 3: LR3.1; Gr 4: RC2.2, WS1.1	10-12
Magazine: Amazing Underwater Animals Lessons 1-4 Lesson 1 – Gr 4: RC2.6, RC2.5, WS1.1 Lesson 2 – Gr 5: LR3.5; Gr 4: LR3.0, SA2.1 Lesson 3 – Gr3: LR3.2; Gr 4: RC2.5, WS1.1, WA2.3 Lesson 4 – Gr 4: LR3.2, LR3.3, WS1.1 Fast Track Comprehension Test B Fast Track Writing Prompt 1 *See criteria for accelerated instruction.	10-12
ASSESSMENT SUMMARY: Fast Track Comprehension Test B scanned by November 12	

Final two magazines in Level 4 November 7 – December 15 (Maximum of 24 days)	Suggested Days
Magazine: Dirt, Drag, and Other Racing lessons 1-4 Clarify Comprehension Test C objectives with students. Lesson 1 – Gr 5: RC2.1; Gr4: RC2.2, WS1.1, WS1.2, WA2.1 Lesson 2 – Gr 4: LR3.5, LR3.2, WA2.1 Lesson 3 – Gr 4: RC2.6, RC2.5, WS1.1 Lesson 4 – Gr 4: LR3.3, RC2.3, WA2.2	10-12
Veteran's Day November 11	
Magazine: Songbirds Lessons 1-4 Lesson 1 – Gr 1: LR3.1; Gr 4: LR3.3, WS1.1, WS1.7 Lesson 2 – Gr 4: LR3.3, LR3.2, WS1.1, WA2.4 Lesson 3 – Gr 3: LR3.1; Gr 4: LR3.2, WS1.1, WA2.4 Lesson 4 – Gr 6: RC2.1; Gr 5: LR3.7; Gr 4: WS1.1 Fast Track Comprehension Test C Fast Track Writing Prompt 2 Students who have not met the performance expectations for Level 4 will move to Level 5. Teachers of these students must design instruction and additional support to meet the instructional needs of each student in order to promote student achievement.	10-12
ASSESSMENT SUMMARY: Fast Track Comprehension Test C scanned by December 18	

Key	
H	Holiday

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Key	
H	Holiday

Begin implementation of Fast Track Level 5 December 16 – February 2 (Maximum of 24 days)	Suggested Days
Magazine: Twisters and Drenchers Clarify Comprehension Test A objectives with students. Lesson 1: Gr 4: RC2.1; Gr 5: RC2.1, LR3.4, WS1.1, WA2.4 Lesson 2: Gr: 5: LR3.5, LR3.7, WS1.2.a, WS1.3 Lesson 3: Gr: 5: RC2.3, RC2.4, WS1.2.a.b, LC1.1 Lesson 4: Gr 5: LR3.2, LR3.3, RC2.4, WS1.6, LC1.1	10-12
Winter Break December 22 – January 2	
Magazine: Contamination Lesson 1: Gr 4: LR3.2, WS1.2.a.b.c; Gr 5: LR3.1, RC2.1, WS1.6 Lesson 2: Gr 5: LR3.5, LR3.7, WC1.2, WS1.1.a.b, WS1.2.b, WA2.2.b Lesson 3: Gr 5: RC2.3, RC2.4, WS1.2.a.b, WS1.3, LC1.1 Lesson 4: Gr 3: LR3.3; Gr 5: LR3.3, LR3.2, WS1.1.c, WS1.5, LC1.1 Fast Track Comprehension Test A *See criteria for accelerated instruction.	10-12
Martin Luther King, Jr. Day January 19	
ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by February 5	

Continue Level 5 February 3 – March 10 (Maximum of 24 days)	Suggested Days
Lincoln Day February 9	
Magazine: Thrill Seekers Clarify Comprehension Test B objectives with students. Lesson 1: Gr 5: RC2.2, RC2.4, WS1.2, LC1.1 Lesson 2: Gr 5: RC2.4, LR3.5, WS1.2.b, WA2.4.a.b Lesson 3: Gr 4: RC2.1; Gr 5: RC2.5, WS1.2, WA2.3.a Lesson 4: Gr 5: LR3.7, WS1.4, LC1.0	10-12
Washington Day February 16	
Magazine: Bears Lesson 1: Gr 5: RC2.5, WS1.2, WS1.6, WA2.4.a.b Lesson 2: Gr 5: LR3.3, WA2.2, WA2.1.a, LC1.1 Lesson 3: Gr 5: RC2.1, WS1.2, WS1.3, WA2.3.a, LC1.1 Lesson 4: Gr 5: LR3.5, WS1.5, WA2.2.a, LC1.1 Fast Track Comprehension Test B Fast Track Writing Prompt 1 *See criteria for accelerated instruction.	10-12
ASSESSMENT SUMMARY: Fast Track Comprehension Test B scanned by March 13	

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2009				
M	T	W	Th	F
		1	2	3
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

Final two magazines in Level 5 March 11 – April 21 (Maximum of 24 days)	Suggested Days
Magazine: Wrestle Mania Clarify Comprehension Test C objectives with students. Lesson 1: Gr 3: RC2.5, WS1.1; Gr 5: WA1.2, WS1.6, LC1.1 Lesson 2: Gr 5: LR3.2, LR3.3, WS1.1.a.b, WS1.6, LC1.1 Lesson 3: Gr 5: LR3.2, RC2.3, WS1.2, WA2.3.a Lesson 4: Gr 3: LR3.4; Gr 5: LR3.7, WA2.2.a	10-12
Magazine: In the Ring Lesson 1: Gr: 3: RC2.5; Gr 5: WA1.2, WS1.2, LC1.1 Lesson 2: Gr: 5: LR3.2, LR3.3, WS1.1.a.b, LC1.0 Lesson 3: Gr 5: RC2.1, RC2.4, WS1.1, WS1.6, WA 2.4.a.b Lesson 4: Gr 5: LR3.3, LR3.7, WS1.6, WA2.2.a Fast Track Comprehension Test C Fast Track Writing Prompt 2	10-12
Spring Break April 6-10	
In Lieu of Admission Day April 13	
ASSESSMENT SUMMARY: Fast Track Comprehension Test C scanned by April 24	

At the completion of the final two magazines in Level 5, assess Fifth grade students using the post-assessment Level 5 passage from the Comprehension Placement Assessment resource. Sixth grade students should be assessed using the post-assessment Level 6 passage.

If a student reads the assigned level passage with an accuracy score of 90% or better and three or more correct comprehension responses, that student will be eligible to return to the *Core* classroom for the last weeks of instruction. In the fall of 2009-2010, these students should be indentified and evaluated for proper instructional support.

Focused instruction that revisits key standards from the Fast Track Level 5 curriculum must be carried out through May 28 for students who do not meet the above criteria.

Key	
H	Holiday