

Bakersfield City School District
 Education Center—1300 Baker Street
 Bakersfield, California 93305

Curriculum and Standards

Protocol for Initial Fall 2008 Fast Track Implementation

Identified Students	Intensive students:	Previous Fast Track Students:
	<ul style="list-style-type: none"> • New Students Identified Spring 2008 • 2007-08 Fast Track students continuing enrollment in Fast Track Core replacement model 	<ul style="list-style-type: none"> • 2007-2008 Fast Track students with Spring data that indicated they could return to Core with classroom support in Fall 2008 • 2007-2008 Fast Track students with Spring data that indicated they could return to Core with specific ISB support in Fall 2008
Steps in the Protocol	1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level, testing must be repeated. Initial testing of new students and BCSD transfer students will need to be carried out.	1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level or scoring did not follow protocol criteria, testing must be repeated.
	2. Review student CST data, any classroom entry level data gathered in the first two weeks of instruction, and Fast Track assessment data. Compare all data sources to make a final evaluation of the proper placement of each student.	2. Review student CST data, any classroom entry level data gathered in the first week of instruction, and Spring Fast Track data. Compare all data sources to make a final evaluation of the proper placement for each student.
	3. Set class rosters. Take inventory of necessary materials. Contact C & S concerning material needs.	3. If data indicates a student is still a strong candidate to return to Core, identify the specific curricular areas of need and plan strategies to implement effective support to prevent regression.
	4. Send out parent letter and prepare for Fast Track instruction.	4. If data indicates a student is not a strong candidate for Core placement, determine most appropriate placement matched to student needs.
	5. Prepare plan for smooth transitions between classrooms.	5. Prepare plan for classroom support and implementation of modified ISB block.
	6. Implementation of Fast Track Core replacement will begin September 2, 2008.	6. Implementation of classroom support plans for those students who placed in the <i>Core + Support</i> model, and implementation of the specific ISB block for those students who placed in the <i>Core + ISB</i> will begin August 25, 2008
Follow-up	<p>Class rosters set in Complete Schools no later than September 5.</p> <p>Create multiple Custom Groups on Edusoft. Training on specified Custom Group categories and consistent naming conventions will be provided. Dates will be announced in the TAB.</p> <p>Plan for participation in upcoming Fast Track trainings and support meetings. Dates will be announced in the TAB.</p> <p>Meet with specified teams at school site to analyze data and continually evaluate student placement.</p> <p>Fast Track overview for new teachers and SB 472 Fast Track training will be held this fall. Dates will be announced in the TAB.</p>	

Fast Track Implementation

Suggested Instructional Minutes Levels 2-7

Time	Instruction
30 minutes Whole group or small group instruction	➤ Word Study
60 minutes This block is for whole group and small group instruction--determined by the needs of the students. Teacher sees flexible groups of students in blocks of 10-20 minutes.	➤ Comprehension ➤ Identified skill needs
10 minutes Teacher meets with groups or individuals, students use CD, students partner read, etc.	➤ Fluency practice
20 minutes Whole group and/or small group instruction as needed.	➤ Writing

Total: 2 hours

Determining Accelerated Instruction Using Formative and Summative Assessment Fast Track Levels 2-5

Criteria for acceleration to the next level after instruction with the first two Fast Track magazines outlined on the pacing calendar:

- A score of 80% or higher on Comprehension Test A.
- A rubric score of three or better on at least 80% of the lesson assessment BLMs.
- An accuracy score of 90% or higher and at least three correct comprehension questions on the pre-assessment passage for the next level.

If all three of these requirements are met, the student likely has the necessary pre-requisite skills to benefit from instruction at the next Fast Track level.

After instruction with the first two magazines, placement in the intervention program may need to be re-evaluated for those students who perform well above this criterion.

Criteria for acceleration to the next level after instruction with the first four magazines outlined on the pacing calendar:

- A score of 80% or higher on both Comprehension Tests A and B.
- A rubric score of three or better on at least 80% of the lesson assessment BLMs.
- An accuracy score of 90% or higher and at least three correct comprehension questions on the pre-assessment passage for the next level.

If all three of these requirements are met, the student likely has the necessary pre-requisite skills to benefit from instruction at the next Fast Track level.

(The above assessment criteria is applicable to Fast Track Levels 2-5)

* Students who consistently struggle with classroom instruction and assessment items should be referred for a Student Study Team meeting.

BAKERSFIELD CITY SCHOOL DISTRICT
Curriculum and Standards

Revised 8-20-08

Fast Track Entry Level 3
Pacing Calendar 2008-2009

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2008				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Initial Implementation August 18 –29 (10 days)	Suggested Days
<p><i>Hold an intervention team meeting.</i></p> <p><u>Goal 1-</u> Check on proper placement of students.</p> <p>Discuss the list of identified students: Are they more than two years below grade level? Is more testing required? Look at BCSD transfer students and new students.</p> <p><u>Goal 2-</u> Set the class rosters.</p> <p>Send copy of roster to Curriculum & Standards by Sept. 5</p> <p><u>Goal 3-</u> Prepare to teach Fast Track.</p> <p>Send out parent letter.</p> <p>Use Word Work Assessment Guide to determine areas of critical need.</p> <p>Establish routines and procedures for smooth transitions between classrooms.</p> <p>Establish procedures for tracking of program materials.</p> <p>Review and prepare to teach the Fast Track program.</p> <p><u>Goal 4-</u> Student and Program monitoring</p>	5
September 1 – Labor Day	

Begin implementation of Fast Track Level 3 September 2 – October 3 (Maximum of 24 days)	Suggested Days
<p>Magazine: Treacherous Ice Lessons 1-4</p> <p>Clarify Comprehension Test A objectives with students.</p> <p>Lesson 1 – Gr 3: RC2.5, RC2.2, WS1.1, WS1.4, LC1.2, SA2.2</p> <p>Lesson 2 – Gr 5: LR3.2; Gr 3: LR3.3, LS1.9</p> <p>Lesson 3 – Gr 4: RC2.6; Gr 3: 2.4, WA2.3</p> <p>Lesson 4 – Gr 4: LR3.1; Gr 3: LR3.4, WA2.3, LC1.1</p> <p>To facilitate the learning of critical word study skills, the Word Work/Word Study strand of Fast Track must also be implemented. It is best to begin the Fluency Strand after completing one student magazine.</p>	10-12
<p>Magazine: Against the Odds Lessons 1-4</p> <p>Lesson 1 – Gr 3: RC2.3; Gr1: RC2.1; Gr 3: LC1.1, LC1.3</p> <p>Lesson 2 – Gr 3: LR3.3; Gr 1: RC2.5; Gr 3: WA2.3, LC1.1</p> <p>Lesson 3 – Gr 3: RC2.3, LR3.4, WA2.2, LC1.2</p> <p>Lesson 4 – Gr 3: RC2.5; Gr 4: RC2.6, WS1.3; Gr 3 LC1.1</p> <p>Fast Track Comprehension Test A</p> <p>*See criteria for accelerated instruction.</p>	10-12
<p>ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by October 8</p>	

7Key	
H	Holiday

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Begin implementation of Fast Track Level 4 December 16 – February 2 (Maximum of 24 days)	Suggested Days
Magazine: Shake, Rattle, and Roll Lessons 1-4 Clarify final Comprehension Test A objectives with students Lesson 1 – Gr 4: RC2.1, RC2.3, WS1.1, WA2.3b Lesson 2 – Gr 4: LR3.4, LR3.1, WS1.1 Lesson 3 – Gr 4: RC2.5, RC2.2, WS1.1, WA2.4 Lesson 4 – Gr 4: LR3.3, LR3.2, WS1.1, WA2.1	10-12
Winter Break December 22 – January 2	
Magazine: Crushed Lessons 1-4 Lesson 1 – Gr 4: RC2.5, RC2.6, WS1.1 Lesson 2 – Gr 4: LR3.2, RC3.5, WS1.1 Lesson 3 – Gr 4: RC2.2, RC2.3, WS1.1, WA2.3 Lesson 4 – Gr 3: LR3.1; Gr 4: LR3.3, WS1.1 Fast Track Comprehension Test A *See criteria for accelerated instruction.	10-12
Martin Luther King, Jr. Day January 19	
ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by February 5	

Continue Level 4 February 3 – March 10 (Maximum of 24 days)	Suggested Days
Lincoln Day February 9	
Magazine: Creepers, Crawlers, and Fliers Lessons 1-4 Clarify final Comprehension Test B objectives with students Lesson 1 – Gr 4: RC2.6, RC2.5, WS1.1, WA2.3 Lesson 2 – Gr 4: LR3.3, LR3.5, WS1.1, WA2.1 Lesson 3 – Gr 4: RC2.3, RC2.1, WS1.1, WA2.4 Lesson 4 – Gr 3: LR3.1; Gr 4: RC2.2, WS1.1	10-12
Washington Day February 16	
Magazine: Amazing Underwater Animals Lessons 1-4 Lesson 1 – Gr 4: RC2.6, RC2.5, WS1.1 Lesson 2 – Gr 5: LR3.5; Gr 4: LR3.0 Lesson 3 – Gr 3: LR3.2; Gr 4: RC2.5, WS1.1, WA2.3 Lesson 4 – Gr 4: LR3.2, LR3.3, WS1.1 Fast Track Comprehension Test B Fast Track Writing Prompt 1 *See criteria for accelerated instruction.	10-12
ASSESSMENT SUMMARY: Fast Track Comprehension Test B scanned by March 13	

7Key	
H	Holiday

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2009				
M	T	W	Th	F
		1	2	3
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

Final two magazines in Level 4 March 11 – April 21 (Maximum of 24 days)	Suggested Days
Magazine: Dirt, Drag, and Other Racing lessons 1-4 Clarify Comprehension Test C objectives with students. Lesson 1 – Gr 5: RC2.1; Gr4: RC2.2, WS1.1, WS1.2, WA2.1 Lesson 2 – Gr 4: LR3.5, LR3.2, WA2.1 Lesson 3 – Gr 4: RC2.6, RC2.5, WS1.1 Lesson 4 – Gr 4: LR3.3, RC2.3, WA2.2	10-12
Magazine: Songbirds Lessons 1-4 Lesson 1 – Gr 1: LR3.1; Gr 4: LR3.3, WS1.1, WS1.7 Lesson 2 – Gr 4: LR3.3, LR3.2, WS1.1, WA2.4 Lesson 3 – Gr 3: LR3.1; Gr 4: LR3.2, WS1.1, WA2.4 Lesson 4 – Gr 6: RC2.1; Gr 5: LR3.7; Gr 4: WS1.1	10-12
Fast Track Comprehension Test C - OPTIONAL Fast Track Writing Prompt 2 - OPTIONAL	
Spring Break April 6-10	
In Lieu of Admission Day April 13	
Those students who have not passed either of the two comprehension assessment tests should be referred for a Student Study Team meeting.	
ASSESSMENT SUMMARY: Fast Track Comprehension Test C scanned by April 24 - OPTIONAL	

Begin implementation of Fast Track Level 5 April 22 – May 26 (Maximum of 24 days)	Suggested Days
Magazine: Twisters and Drenchers Clarify Comprehension Test A objectives with students. Lesson 1: Gr 4: RC2.1; Gr 5: RC2.1, LR3.4, WS1.1, WA2.4 Lesson 2: Gr 5: LR3.5, LR3.7, WS1.2.a, WS1.3 Lesson 3: Gr 5: RC2.3, RC2.4, WS1.2.a.b, LC1.1 Lesson 4: Gr 5: LR3.2, LR3.3, RC2.4, WS1.6, LC1.1	10-12
Magazine: Contamination Lesson 1: Gr 4: LR3.2, WS1.2.a.b.c; Gr 5: LR3.1, RC2.1, WS1.6 Lesson 2: Gr 5: LR3.5, LR3.7, WC1.2, WS1.1.a.b, WS1.2.b, WA2.2.b Lesson 3: Gr 5: RC2.3, RC2.4, WS1.2.a.b, WS1.3, LC1.1 Lesson 4: Gr 3: LR3.3; Gr 5: LR3.3, LR3.2, WS1.1.c, WS1.5, LC1.1	10-12
Fast Track Comprehension Test A	
Memorial Day May 25	
ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by May 28	

7Key	
H	Holiday