

Bakersfield City School District  
 Education Center—1300 Baker Street  
 Bakersfield, California 93305

Curriculum and Standards

**Protocol for Initial Fall 2008 Fast Track Implementation**

<b>Identified Students</b>	<b>Intensive students:</b>	<b>Previous Fast Track Students:</b>
	<ul style="list-style-type: none"> <li>• New Students Identified Spring 2008</li> <li>• 2007-08 Fast Track students continuing enrollment in Fast Track Core replacement model</li> </ul>	<ul style="list-style-type: none"> <li>• 2007-2008 Fast Track students with Spring data that indicated they could return to Core with classroom support in Fall 2008</li> <li>• 2007-2008 Fast Track students with Spring data that indicated they could return to Core with specific ISB support in Fall 2008</li> </ul>
<b>Steps in the Protocol</b>	1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level, testing must be repeated. Initial testing of new students and BCSD transfer students will need to be carried out.	1. Pull Spring placement protocol data results and analyze students' performance levels. If assessment passages were not administered at the correct level or scoring did not follow protocol criteria, testing must be repeated.
	2. Review student CST data, any classroom entry level data gathered in the first two weeks of instruction, and Fast Track assessment data. Compare all data sources to make a final evaluation of the proper placement of each student.	2. Review student CST data, any classroom entry level data gathered in the first week of instruction, and Spring Fast Track data. Compare all data sources to make a final evaluation of the proper placement for each student.
	3. Set class rosters. Take inventory of necessary materials. Contact C & S concerning material needs.	3. If data indicates a student is still a strong candidate to return to Core, identify the specific curricular areas of need and plan strategies to implement effective support to prevent regression.
	4. Send out parent letter and prepare for Fast Track instruction.	4. If data indicates a student is not a strong candidate for Core placement, determine most appropriate placement matched to student needs.
	5. Prepare plan for smooth transitions between classrooms.	5. Prepare plan for classroom support and implementation of modified ISB block.
	6. Implementation of Fast Track Core replacement will begin September 2, 2008.	6. Implementation of classroom support plans for those students who placed in the <i>Core + Support</i> model, and implementation of the specific ISB block for those students who placed in the <i>Core + ISB</i> will begin August 25, 2008
<b>Follow-up</b>	<p>Class rosters set in Complete Schools no later than September 5.</p> <p>Create multiple Custom Groups on Edusoft. Training on specified Custom Group categories and consistent naming conventions will be provided. Dates will be announced in the TAB.</p> <p>Plan for participation in upcoming Fast Track trainings and support meetings. Dates will be announced in the TAB.</p> <p>Meet with specified teams at school site to analyze data and continually evaluate student placement.</p> <p>Fast Track overview for new teachers and SB 472 Fast Track training will be held this fall. Dates will be announced in the TAB.</p>	

# Fast Track Implementation

## Suggested ISB Instructional Minutes

Time	Instruction
<b>35 minutes</b>  This block is for whole group and flexible small group instruction-- determined by the needs of the students.	<ul style="list-style-type: none"><li>➤ Comprehension</li><li>➤ Writing</li></ul>
<b>10 minutes</b> Whole group <i>Word Study</i> or small group instruction as needed. For fluency instruction, the teacher meets with groups or individuals.	<ul style="list-style-type: none"><li>➤ <b>Word Study or Fluency</b></li></ul> <i>Alternate days for Word Study and Fluency instruction based on student needs for this 10 minute block.</i>

**Total: 45 minutes**

BAKERSFIELD CITY SCHOOL DISTRICT  
Curriculum and Standards

Fast Track ISB Implementation – Level 5  
Pacing Calendar 2008-2009

**Fast Track Level 5  
ISB 45 Minute Block Schedule**

Revised 8-20-08

August 2008				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2008				
M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2008				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Level 5 Magazine: <i>Twisters and Drenchers</i> August 25 – October 3	Suggested Days
Lesson 1: Gr 4: RC2.1; Gr 5: RC2.1, LR3.4, WS1.1, WA2.4 Lesson 2: Gr: 5: LR3.5, LR3.7, WS1.2.a, WS1.3 Lesson 3: Gr: 5: RC2.3, RC2.4, WS1.2.a.b, LC1.1 Lesson 4: Gr 5: LR3.2, LR3.3, RC2.4, WS1.6, LC1.1	29

Level 5 Magazine: <i>Contamination</i> October 6 – November 13	Suggested Days
Lesson 1: Gr 4: LR3.2, WS1.2.a.b.c; Gr 5: LR3.1, RC2.1, WS1.6 Lesson 2: Gr 5: LR3.5, LR3.7, WC1.2, WS1.1.a.b, WS1.2.b, WA2.2.b Lesson 3: Gr 5: RC2.3, RC2.4, WS1.2.a.b, WS1.3, LC1.1 Lesson 4: Gr 3: LR3.3; Gr 5: LR3.3, LR3.2, WS1.1.c, WS1.5, LC1.1 <b>Fast Track Comprehension Test A</b>	29
<b>ASSESSMENT SUMMARY: Fast Track Comprehension Test A scanned by November 18</b>	

Key	
H	Holiday

November 2008				
M	T	W	Th	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	H	H

Level 5 Magazine: <i>Thrill Seekers</i> November 17 – January 12	Suggested Days
Lesson 1: Gr 5: RC2.2, RC2.4, WS1.2, LC1.1 Lesson 2: Gr 5: RC2.4, LR3.5, WS1.2.b, WA2.4.a.b Lesson 3: Gr 4: RC2.1; Gr 5: RC2.5, WS1.2, WA2.3.a Lesson 4: Gr 5: LR3.7, WS1.4, LC1.0	29

December 2008				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
H	H	H	H	H
H	H	H		

Level 5 Magazine: <i>Bears</i> January 13 – February 25	Suggested Days
Lesson 1: Gr 5: RC2.5, WS1.2, WS1.6, WA2.4.a.b Lesson 2: Gr 5: LR3.3, WA2.2, WA2.1.a, LC1.1 Lesson 3: Gr 5: RC2.1, WS1.2, WS1.3, WA2.3.a, LC1.1 Lesson 4: Gr 5: LR3.5, WS1.5, WA2.2.a, LC1.1  Fast Track Comprehension Test B and Fast Track Writing Prompt 1	29
<b>ASSESSMENT SUMMARY:</b> Fast Track Comprehension Test B scanned by February 27	

January 2009				
M	T	W	Th	F
			H	H
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

Key	
H	Holiday

February 2009				
M	T	W	Th	F
2	3	4	5	6
H	10	11	12	13
H	17	18	19	20
23	24	25	26	27

March 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2009				
M	T	W	Th	F
		1	2	3
H	H	H	H	H
H	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2009				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

Level 5 Magazine: <i>Wrestle Mania</i> February 26 – April 15	Suggested Days
Lesson 1: Gr 3: RC2.5, WS1.1; Gr 5: WA1.2, WS1.6, LC1.1  Lesson 2: Gr 5: LR3.2, LR3.3, WS1.1.a.b, WS1.6, LC1.1  Lesson 3: Gr 5: LR3.2, RC2.3, WS1.2, WA2.3.a  Lesson 4: Gr 3: LR3.4; Gr 5: LR3.7, WA2.2.a	29

Level 5 Magazine: <i>In The Ring</i> April 16 - May 27	Suggested Days
Lesson 1: Gr: 3: RC2.5; Gr 5: WA1.2, WS1.2, LC1.1 Lesson 2: Gr: 5: LR3.2, LR3.3, WS1.1.a.b, LC1.0 Lesson 3: Gr 5: RC2.1, RC2.4, WS1.1, WS1.6, WA 2.4.a.b  Lesson 4: Gr 5: LR3.3, LR3.7, WS1.6, WA2.2.a  Fast Track Comprehension Test C and Fast Track Writing Prompt 2	29
<b>ASSESSMENT SUMMARY:</b> Fast Track Comprehension Test C scanned by May 29	

Key	
H	Holiday