Math Content Standards Kindergarten	Compare two or more sets of objects (up to ten in each group) and identify which set is equal to, more than, or less than the other.	**Counts to 30.**	**Recognizes numbers and names in random order.**	**Writes numbers to 30.**	Know that the larger numbers describe sets with more objects in them than the smaller numbers have.	**Student understands simple addition.**	**Student understands simple subtraction.**	Recognize when an estimate is reasonable.		**Sorts and classifies objects.**		**Compare length of objects.**	Demonstrate an understanding of concepts of time and tools that measure time.	**Names the days of the week.**	Identify the time (to the nearest hour) of everyday events.	**Identifies and describes shapes.**	Compare familiar plane and solid objects by common attributes.		**Understands simple graphing.**	**Extends simple patterns.**		Determine the approach, materials, and strategies to be used.	Use tools, and strategies, such as manipulatives or sketches, to model problems.
Name of Student	1.1 NS	**1.2**			1.3	**2.1**		3.1		**1.1 AF**		**1.1 MG**	1.2	**1.3**	1.4	**2.1**	2.2		**1.1 Statistics**	**1.2**		1.1 MR	1.2

Standards

Math Content Standards con. **Kindergarten**	Explain the reasoning used with concrete objects and/or pictorial representations.	Make precise calculations and check the validity of the results in the context of the problem
Name of Student	2.1 MG	2.2

Standards