

Writing Content Standards Written and Oral English Language Conventions Listening and Speaking Grade 2	
Name of Student	1.1 WS Group related ideas and maintain a consistent focus.
	1.2 Create readable documents with legible handwriting.
	1.3 Understand purposes of various reference materials.
	1.4 Revise original drafts to improve sequence and provide more descriptive detail.
	2.1 WA Write brief narrative with logical sequence of events describing the setting, characters, and objects in detail.
	2.2 Write a friendly letter.
	1.1 LC Distinguish between complete and incomplete sentences.
	1.2 Recognize and use the correct word order in written sentences.
	1.3 Identify and correctly use various parts of speech in writing and speaking.
	1.4 Use correction punctuation in written work. ()
	1.5 Use correction punctuation in written work. (“ ”)
	1.6 Use correct capitalization in written work.
	1.7 Spell frequently used, irregular words correctly.
	1.8 Apply spelling rules in everyday written work.
	1.1 LS Determine the purpose or purposes of listening.
	1.2 Ask for clarification and explanation of stories and ideas.
	1.3 Paraphrase information that has been shared orally by others.
	1.4 Give and follow three-and-four-step oral directions.
	1.5 Organize presentations to maintain a clear focus.
	1.6 Speak clearly and at an appropriate pace for the type of communication.
1.7 Recount experiences in a logical sequence.	
1.8 Retell stories, including characters, setting, and plot.	
1.9 Report on a topic with supportive facts and details.	
2.1 SA Recount experiences or stories in an organized manner.	
2.2 Report on a topic with facts and details, drawing from several sources of information	