

Reading Content Standard Grade 1

Reading Content Standard Grade 1	
Name of Student	
1.1 WA	Match oral words to printed words.
1.2	Identify the title and author of a reading selection.
1.3	Identify letters, words, and sentences.
1.4	Distinguish initial, medial, and final sounds in single syllable words.
1.5	Distinguish long- and short-vowel sounds in orally stated single-syllable words.
1.6	Create and state a series of rhyming words, including consonant blends.
1.7	Add, delete, or change target sounds in order to change words.
1.8	Blend two to four phonemes into a recognizable word.
1.9	Segment single syllable words into their components.
1.10	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns.
1.11	Read common, irregular sight words.
1.12	Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
1.13	Read compound words and contractions.
1.14	Read inflectional forms.
1.15	Read common word families.
1.16	Read aloud with fluency in a manner that sounds like natural speech.
1.17	Classify grade appropriate categories of words.
2.1 RC	Identify text which uses sequence or other logical order.
2.2	Respond to <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, and <i>how</i> questions.
2.3	Follow one-step written instructions.
2.4	Use context to resolve ambiguities about word and sentence meaning.
2.5	Confirm predictions about what will happen next in text by identifying key words.
2.6	Relate prior knowledge to textual information.
2.7	Retell the central ideas of simple expository or narrative passages.
3.1 LR	Identify and describe the story elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.
3.2	Describe the roles of authors and illustrators and their contributions to print materials
3.3	Recollect, talk, and write about books read during the school year.

Writing Content Standards Written and Oral English Language Conventions Listening and Speaking Grade 1	
Name of Student	1.1 Select a focus when writing.
	1.2 Use descriptive words when writing.
	1.3 Print legibly and space letters, words, and sentences appropriately.
	2.1 Write stories describing an experience.
	2.2 Write stories that describe and explain familiar objects, events, and experiences.
	1.1 Write and speak in complete, coherent sentences.
	1.2 Identify and correctly use singular and plural nouns.
	1.3 Identify and correctly use contractions in writing and speaking.
	1.4 Distinguish between declarative, exclamatory, and interrogative sentences.
	1.5 Use a period, exclamation point, or question mark at the end of sentences.
	1.6 Write in complete sentences, including capitalization and punctuation.
	1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .
	1.8 Apply spelling rules and spell sight words in everyday written work.
	1.1 Listen attentively.
	1.2 Ask questions for clarification and understanding.
	1.3 Give, restate, and follow simple two-step directions.
	1.4 Stay on topic when speaking.
	1.5 Use descriptive words when speaking about people, places, things, and events.
	2.1 Recite poems, rhymes, songs, and stories.
	2.2 Retell stories in sequence by answering <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> questions.
	2.3 Relate an important life event or personal experience in a simple sequence.
	2.4 Provide descriptions with careful attention to sensory detail.