Standards																					Name of Student	Math Content Standard Grade 1
																					1.1 NS	Count, read, and write whole numbers to 100.
																					1.2	Compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than (<, =, >).
																					1.3	Show different ways to represent the same number.
																					1.4	Count and group objects in ones and tens.
																					1.5	Identify and know the value of coins and show different combinations of coins that equal the same value.
																					2.1	Know and memorize the addition and subtr action facts to 20.
																					2.2	Use the inverse relationship between addition and subtraction to solve problems.
																					2.3	Identify one more than, one less than, 10 more than, and 10 less than a given number.
																					2.4	Count by 2s, 5s, and 10s to 100.
																					2.5	Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
																					2.6	Solve addition and subtraction problems with one- and two-digit numbers.
																					2.7	Find the sum of three one-digit numbers.
																					3.1	Make reasonable estimates when comparing larger or smaller numbers.
																					1.1 AF	Write and solve number sentences from problem situations that express relationships involving addition and subtraction.
																					1.2	Understand the meaning of the symbols +, -, =.
																					1.3	Create , write, and solve story problems including number sentences.
																					1.1 MG	Compare the length, weight, and volume of two or more objects by using direct comparision or a nonstandard unit.
																					1.2	Tell time to the nearest half hour and relate time to events.
																					2.1	Identify, describe, classify and compare shapes and solid objects.
																					2.2	Classify familiar plane and solid objects by common attributes, such as color, position, shape, size, soundness, or number of corners, and explain which attributes are being used for classification.
																					2.3	Give and follow directions about location.

Standards																						Name of Student	Math Content Standard Grade 1 continued
																						1.1 SP	Sort objects and data by common attributes and describe the categories.
																						1.2	Represent and compare date by using pictures, bar graphs, tally charts, and picture graphs.
																						2.1	Describe, extend, and explain ways to get to a next element in simple repreating patterns.
																						1.1 MR	Determine the approach, materials, and strategies to be used.
																						1.2	Use tools, such a manipulatives or sketches, to model problems.
																						2.1	Explain the reasoning used and justify the procedures selected.
																						2.2	Make precise calculations and check the validity of the results from the context of the problem.
																						3.0	Note connections between one problem and another.