

Grade 3 Grade Book

Reading - Word analysis, Fluency, and Systematic Vocabulary Development

Name	<p>Use a variety of strategies to decode words and determine meaning.</p> <p>1.1 Know and use complex word families when reading to decode unfamiliar words.</p> <p>1.2 Decode regular multisyllabic words.</p> <p>1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.</p> <p>1.8 Use knowledge of prefixes to determine the meaning of words.</p>																			
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Notes:

Reading - Word analysis, Fluency, and Systematic Vocabulary Development

Name	Demonstrate knowledge of grade level vocabulary.																			
	1.5 Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations.										1.6 Use sentence and word context to find the meaning of unknown words.									
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Notes:

Reading - Word analysis, Fluency, and Systematic Vocabulary Development

Name	Read aloud fluently and accurately with expression.																			
	1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.																			
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Reading - Reading Comprehension

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Notes:

Reading - Literary Response and Analysis

Name	Read and respond to a wide variety of literature.																			
	3.1 Distinguish common forms literature. 3.2 Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.																			
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Reading - Literary Response and Analysis

Name	Determine the theme and/or author's message in text.																												
	3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them.														3.4 Determine the underlying theme or author's message in fiction and nonfiction text.														
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Reading - Literary Response and Analysis

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Writing - Writing Strategies

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Writing - Writing Applications

Name	Use action, description, and details when writing a narrative.									
	2.1 Write narratives: a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable. 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.									
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Notes:

Writing - Written and Oral English Language Conventions

Name	<p>Use correct grammar in speaking and writing simple sentences.</p> <p>1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.</p> <p>1.3 Identify and use past, present, and future verb tenses properly in writing and speaking.</p> <p>1.4 Identify and use subjects and verbs correctly in speaking and writing simple sentences.</p>																													
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Notes:

Listening and Speaking - Strategies and Applications

Name	Listen and respond to oral communication.									
	1.2 Connect and relate prior experiences, insights, and ideas to those of a speaker.					1.3 Respond to questions with appropriate elaboration.				
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Listening and Speaking - Strategies and Applications

Name	Retell, paraphrase, and explain what has been said by a speaker.																			
	1.1 Retell, paraphrase, and explain what has been said by a speaker.																			
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Listening and Speaking - Strategies and Applications

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Mathematics - Number Sense

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	1.3 Identify the place value of each digit in numbers to 10,000.																			
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