

**Bakersfield City School District  
Education Center - 1300 Baker St.  
Bakersfield, California 93305**

*Curriculum & Standards*

**Writing About Writing**

1. Have students look at both a sample baseline prompt and a sample final Writing on Demand prompt. Use these to model the Writing about Writing.
2. Provide students with the rubric and/or targets for this prompt.
3. Read both prompts.
4. Teacher and students in an interactive model, begin to plan the writing. A general conversation about how the writer grew over the year may serve as a brainstorming/planning activity. As students and teachers talk about what the writer did well, this will inform the reflective writing. (Caution: Students should not be allowed to focus only on conventions during reflection.)
5. The modeling should include examples from the paired readings as evidence of growth.
6. Students should now do the same activity with their own papers-planning, composing rough draft, revising/editing.
7. Students should staple both of the prompts and the reflective paragraph together. They may want to put the pages together in a new manila envelope or folder as their "Record of Writing Growth" to share with other students, parents. Students might wish to decorate the folder and post them in the classroom for the end of the year.
8. A copy of the reflection and the two prompts should remain in the writing portfolio to be passed on to the next grade level.