

**Bakersfield City School District
Education Center - 1300 Baker St.
Bakersfield, California 93305**

Curriculum & Standards

Rubric to Rubric

1. Have students use the rubric to score both their baseline prompt and their final Writing on Demand prompt.
 - a. Teachers may chose to score a baseline as a classroom model and then allow the students to score their own. Likewise, teachers may model scoring a final prompt (3rd or 4th quarter prompt, depending on the grade level) and then have students score their final prompt.
 - b. Teachers may also have students work in small teams to score their samples collectively. However, do not use this part of the activity if students have not been successful with collaborative scoring in the past.
2. After students have arrived at scores for each of the two prompts, have them complete the reflection sheet attached.
3. Students should staple both of the prompts and the reflection sheet together. They may want to put the pages together in a new manila envelope or folder as their “Record of Writing Growth” to share with other students, parents. Students might wish to decorate the folder and post them in the classroom for the end of the year.
4. A copy of the reflection and the two prompts should remain in the writing portfolio to be passed on to the next grade level. (Caution: encourage students to focus on more than conventions)