

**Bakersfield City School District
Education Center - 1300 Baker St.
Bakersfield, California 93305**

Curriculum & Standards

Primary Target Treasure Hunt

1. Have students look at both a sample baseline prompt and a sample final Writing on Demand prompt. Use these to model the Treasure Hunt.
2. Provide students with the target list for this prompt or for the entire year. (teacher choice)
3. Read both prompts. Ask students which paper is better and why?
4. Teacher, or whole class, selects 2 targets to treasure hunt. This is a great place to have a general conversation about how the writer grew over the year. As students and teachers talk about what the writer did well, this will inform the selection of the two targets. We will treasure hunt those things the writer wants to celebrate. (Caution: Do not model only conventions during the treasure hunt.)
5. The teacher models how to use the student Writing Reflection page, working through one target at a time. (Remind students to give examples or evidence from the writings.)
6. Students should now do the same activity with their own papers. Teachers may wish to allow students to self select the targets or use the same from the model. Other versions include randomly selecting targets from a hat, or playing pin the tail on the targets.
7. When the reflection is completed, students should staple both of the prompts and the reflection sheet together. They may want to put the pages together in a new manila envelope or folder as their "Record of Writing Growth" to share with other students, parents. Students might wish to decorate the folder and post them in the classroom for the end of the year.
8. A copy of the reflection and the two prompts should remain in the writing portfolio to be passed on to the next grade level.