



Alternate Ranking

Curriculum and Standards

What is alternate ranking?

- It is a way to reflect on student performance levels.

How do you do an alternate ranking?

- Reflect on each student's classroom performance in relation to an established set of criteria and list the students in an alternating fashion from most competent to least competent.




What criteria should be considered?

- Competence with grade-level ELA standards

Evaluated through:

- ✦ Oral language proficiency
- ✦ Classroom performance and daily student work
- ✦ Text reading above, on or below grade level
- ✦ Reading comprehension capabilities
- ✦ Writing capabilities
- ✦ Informal classroom assessments
- ✦ Formative assessments

Directions for alternate ranking:

-  First identify the student that is the most competent using the listed criteria as your guide.
-  Place this student's name on line# 1 of the alternate ranking sheet.
-  Next, identify the student that is the least competent and place this student's name on the last line of the alternate ranking sheet.

Sample Classroom Data

Class Roster

1. Alex
2. Amanda
3. David
4. Amber
5. Chance
6. Ruby
7. Deshaun
8. Danny
9. Dora
10. Eric
11. Henry
12. Ian
13. Juan
14. Jose
15. Jessica
16. Jema
17. Kelsea
18. Manual

Alternate Ranking

1. Danny
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 17.
18. Dora

Directions for alternate ranking:

- Now return to the top of the ranking sheet and think of the student who is the second most competent and place this name on line# 2.
- Again, return to the bottom of the ranking sheet and identify the next most at-risk student and place this name in the second from the last line.

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1. Alex
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11. Henry
12. Ian
13. Juan
14. Jose
15. Jessica
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18. Manual

Alternate Ranking

1. Danny
2. Jessica
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
17. Amber
18. Dora

Directions for alternate ranking:

- Continue this procedure in an “alternating” fashion, bouncing from the upper portion of the sheet to the lower portion until the entire class roster is ranked.

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18. Manual




Alternate Ranking

1. Danny
2. Jessica
3. Kelsea
4. Eric
5. Manual
6. Alex
7. Deshaun
8. Jema
9. Amanda
10. Jose
11. Chance
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13. Juan
14. David
15. Henry
16. Ruby
17. Amber
18. Dora

**Please complete the alternate
ranking of your classroom.**

Cut Lines– identifying distinctions between student needs

Look over the alternate ranking sheet:

-  Beginning at the top of the alternate ranking sheet, look at each student name and consider whether this student is making adequate progress toward grade level goals with regular classroom instruction.
-  If your answer is “yes” move to the next student on the sheet and ask the same question.
-  When you come to a student who currently requires extra help in the classroom to meet expectations, draw a line above the student’s name.

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Alternate Ranking

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6. Alex
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Critical Cut Lines

Look over the alternate ranking sheet:

-  Beginning at the bottom of the alternate ranking sheet, look at each student name and consider whether this student is consistently struggling to such a degree that extensive scaffolding is necessary.
-  If your answer is “yes” move up to the next student on the sheet and ask the same question.
-  When you come to a student who just needs extra classroom help, but is not in critical need, draw a line below this student’s name.

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Alternate Ranking

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6. Alex

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Identification Process

-  Phase I– Completion of alternate ranking in each classroom
-  Phase II– Analyzing additional student data
-  Phase III– Administration of program entry level assessments

■ Thank you for taking time to reflect on your students.