

Response to Literature Study Guide with Example

First Paragraph

T = Title

A = Author

L = Type of Literature

K = Key parts of the Plot

C The main character + **THEME** what the character learns = **TS** thesis statement

Example from State *There is no author identified for this short story.

The **L** short story **T** “The Alternate Speaker” **K** follows Daniel as he strives to place in the district competition for speech, and later, quite unexpectedly, the regional competition. **TS** Through these competitions **C** Daniel learns perhaps the most important lesson of his life: **THEME** the significance of hope.

Middle Paragraphs

K = Key part of the Plot

CC = change to the character

Q = quotes

Example from State *There are no quotes identified in the state sample.

K After placing fourth in the district competition, Daniel is devastated, and begins to lose all hope for his chances of competing in regionals as well as for his friend Rebecca, who placed within the top three in the district competition. Instead of being proud of his outstanding accomplishment of placing fourth, Daniel decides to sulk, and give himself up to self-pity.

CC Soon, Daniel loses all hope, and his spirit dies within him.

K Unexpectedly, after Daniel’s speech teacher calls his house, he is given a second chance due to Rebecca’s lost voice. He feels guilty now, however, for he didn’t want his friend to miss what she had been waiting for for so long. **CC** At this point in the story, Daniel’s spirits are lifted, and hope flow through his body once again.

K Daniel’s speech subject, “Hope is powerful. Without it, you have nothing. With it, you can expect the unexpected to happen to you” ironically describes Daniel himself. When Daniel had no hope, he had nothing except for his moping self. After that fateful call, however, the unexpected came to him. **CC** In a way, the speech topic describes Daniel after the call, for after placing fourth in the regionals, Daniel was still full of hope and pride, expecting the unexpected.

Curriculum & Standards

Conclusion

S = summarize the changes to the character

R = restate the theme (what the main character learned)

I = insight into how the thesis statement relates to life

Example from State

S Through two speech competitions, Daniel becomes a more mature boy. **R** He is more mature in the way that now, after the competitions, he understands the significance and great power of hope. **I** For the rest of his life, Daniel will always remember those days as a boy, when he learned something that will stick with him, and give him the power of hope forever.