

Persuasive Essay Study Guide

Introductory Paragraph:

G = Grabber! — Mention topic

I imagine how exciting it is to turn sixteen years old and receive your driver's license! Then, you are told you cannot drive with your friends in the car nor at night!

I = Introduce - Define topic

That is what many states are doing - placing restrictions on the driver's license of new teen drivers.

S = State your position (I think, believe)

I do not believe there should be any limits on new teen drivers.

R = Reason = Topic of each Body Paragraph

Most teens are responsible drivers, they offer other teens rides to school and work, and they need to drive at night to run errands.

Body Paragraphs:

R = Reason-

i.e. *One reason...*

F = Fact about the reason-

i.e. *For example, ...*

C = Comment about the fact

C-A = Counter-argument to the reason-

i.e. *You may say,*

...

RE = Rebuttal to the counter-argument-

i.e. *However, ...*

Concluding Paragraph:

RT = Repeat topic in a new way

Many states have enacted restrictions on new teen drivers.

RR = Repeat Reasons = Repeat topics of each

Body Paragraph

Most teens drive safely, they depend on each other for rides, and they may need to get places at night.

FP = Final position (I think, believe)

I do not think all teens should be punished because of a few bad drivers.

CL = Clincher! -- Final Point

Limits on new teen drivers are just not fair!